Record results at A Level and GCSE

Maiden Erlegh students achieved the best ever results at A Level and GCSE in the history of the school.

In the Sixth Form 61.2% gained the top grades A*, A or B and there was an overall pass rate of 98.2%.

These results put Maiden Erlegh among the highest achieving mixed state comprehensive schools in the country and were the top results in the area.

Dr Thomas, Headteacher said “This is a tremendous achievement with such a large Sixth Form cohort and marks a 7% increase on last year’s results. It is also pleasing to see a 50% increase in the number of students gaining 3 or more As or A*s.

I wish to praise the hard work of the students and the dedication and expertise of the teaching staff. The school is very proud that a growing number of students of all abilities has gained the qualifications for higher education.

As the national media paint a gloomy picture for young people an overwhelming majority of our students will be embarking on degree courses with a wonderful set of results.

Following the record Sixth form results – students and teachers were celebrating again as the school achieved its best ever GCSE results. 86% of students gained at least 5A*-C grades continuing the very high standard that has been achieved in recent years with 76% of students gaining 5A*-C grades including English and Mathematics. Nearly 100% of students gained 5A*-G grades. This puts Maiden Erlegh in the top 5% of state comprehensive schools nationally.

Headteacher, Dr Thomas said “We are absolutely delighted with these record results as we were with the record A Level results. To exceed the 85% threshold with such a large year group of 275 is a fine, and rare, achievement. To achieve these new levels of success is a reflection of the school’s continuing commitment to excellence for all our students and reflects our view that there is no ceiling on achievement.”

We are pleased to report that as a direct result of this success more students than ever before have gained a place in our Sixth Form.