

Year 7 Catch Up Premium

Year 7 pupils used to qualify for the Catch Up Premium if they left Primary School with lower than 'expected' prior attainment (below National Curriculum Level 4). In 2016-17, the funding formula changed and our allocation is no longer based on the prior performance of pupils joining our school. Instead, the amount we receive now depends on the relative size of our current Year 7 cohort compared to the size of the previous cohort.

Our allocation for 2016–17 is expected to be £19,630 and we intend to use this funding to support the learning of every pupil who failed to achieve a scaled score of 100 in reading and/or mathematics. This will be achieved by providing them with additional timetabled small group tuition delivered by qualified English and/or mathematics teachers. Question-by-question analysis of Key Stage 2 National Test outcomes and diagnostic testing will allow us to precisely target intervention where it is needed.

We received a Catch Up Premium allocation of £21,500 in 2015–16. Twenty-two pupils arrived in Year 7 with below Level 4 reading scores. After participating in our year-long programme of timetabled intervention with qualified teachers, fourteen pupils achieved Level 4 (good progress) and three achieved Level 5 (exceptional progress). Twenty-nine pupils arrived in Year 7 with below Level 4 mathematics scores. After participating in our year-long programme of timetabled intervention with qualified teachers, twenty-one pupils achieved Level 4 (good progress) and three achieved Level 5 (exceptional progress). The small number of pupils who have yet to achieve the expected level will continue to receive support throughout Year 8 from Learning Support Assistants who have been trained by external specialists to deliver Catch Up Literacy and Numeracy Programmes.

The Pupil Premium

The Pupil Premium is additional funding provided to English schools to enable them to raise the attainment of "disadvantaged" children. Students are eligible for the Pupil Premium if they have claimed free school meals at any time in the past six years, are in the care of the Local Authority or have been adopted from care since 2006. Schools are encouraged to use this funding creatively and imaginatively but responsibly and effectively in order to deliver improved outcomes.

The benefits enjoyed by Pupil Premium students at Sir John Leman High School in 2016–17 will include:

- Reading books, CDs, revision guides and workbooks
- Items of uniform and equipment and materials to support learning
- Extra tuition outside the normal school day
- Subsidised educational trips and visits at home and abroad
- Musical instrument lessons and sports tuition
- Prioritised academic mentoring
- Extra support within lessons
- Regular information, advice and guidance

Our spending plans have been carefully designed to stimulate engagement, broaden horizons, develop skills, improve performance, facilitate participation, raise aspirations and maximise achievement in order to close the attainment gap between our Pupil Premium students and their peers. We keep our offer under continuous review and expect to add further benefits during the course of the current Academic Year.

There is a significant national gap between the attainment of Year 11 students who are eligible for the Pupil Premium and those who are not. Our latest sets of GCSE results demonstrate the positive impact of our package of interventions and our healthy position compared to national outcomes but we know there is more work to do. Eliminating inequality of opportunity continues to be an extremely important priority for our school.

In February 2015, we were delighted to receive a letter from David Laws, Minister of State for Schools, acknowledging our progress. He commented: “Your results show that you have improved in terms of the attainment and value-added progress of your disadvantaged pupils since 2011, and that you are increasingly effective at educating your disadvantaged pupils. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for the future”.

Five GCSE A* to C grades including English and Mathematics

	2012/13	2013/14	2014/15
Non Pupil Premium	64%	65%	74%
Pupil Premium	33%	43%	46%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 36% and the national average attainment for those who were not eligible was 63%.

GCSE A* to C grades in both English and Mathematics

	2012/13	2013/14	2014/15
Non Pupil Premium	64%	68%	78%
Pupil Premium	33%	49%	57%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 38% and the national average attainment for those who were not eligible was 65%.

A* to C in English

	2012/13	2013/14	2014/15
Non Pupil Premium	69%	75%	84%
Pupil Premium	38%	58%	66%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 51% and the national average attainment for those who were not eligible was 74%.

A* to C in Mathematics

	2012/13	2013/14	2014/15
Non Pupil Premium	77%	74%	87%
Pupil Premium	50%	54%	66%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 49% and the national average attainment for those who were not eligible was 74%.

Expected progress in English

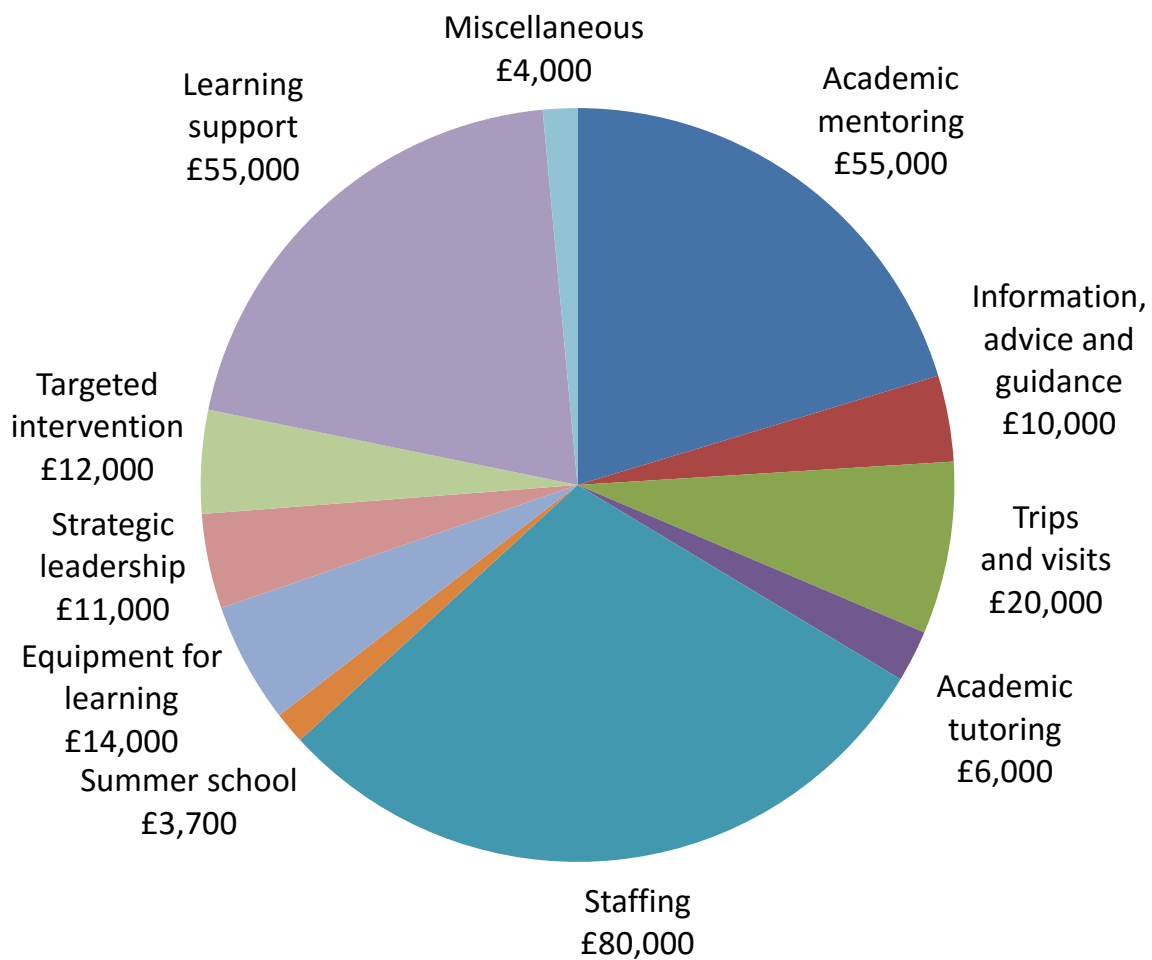
	2012/13	2013/14	2014/15
Non Pupil Premium	72%	80%	88%
Pupil Premium	45%	71%	77%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 57% and the national average attainment for those who were not eligible was 74%.

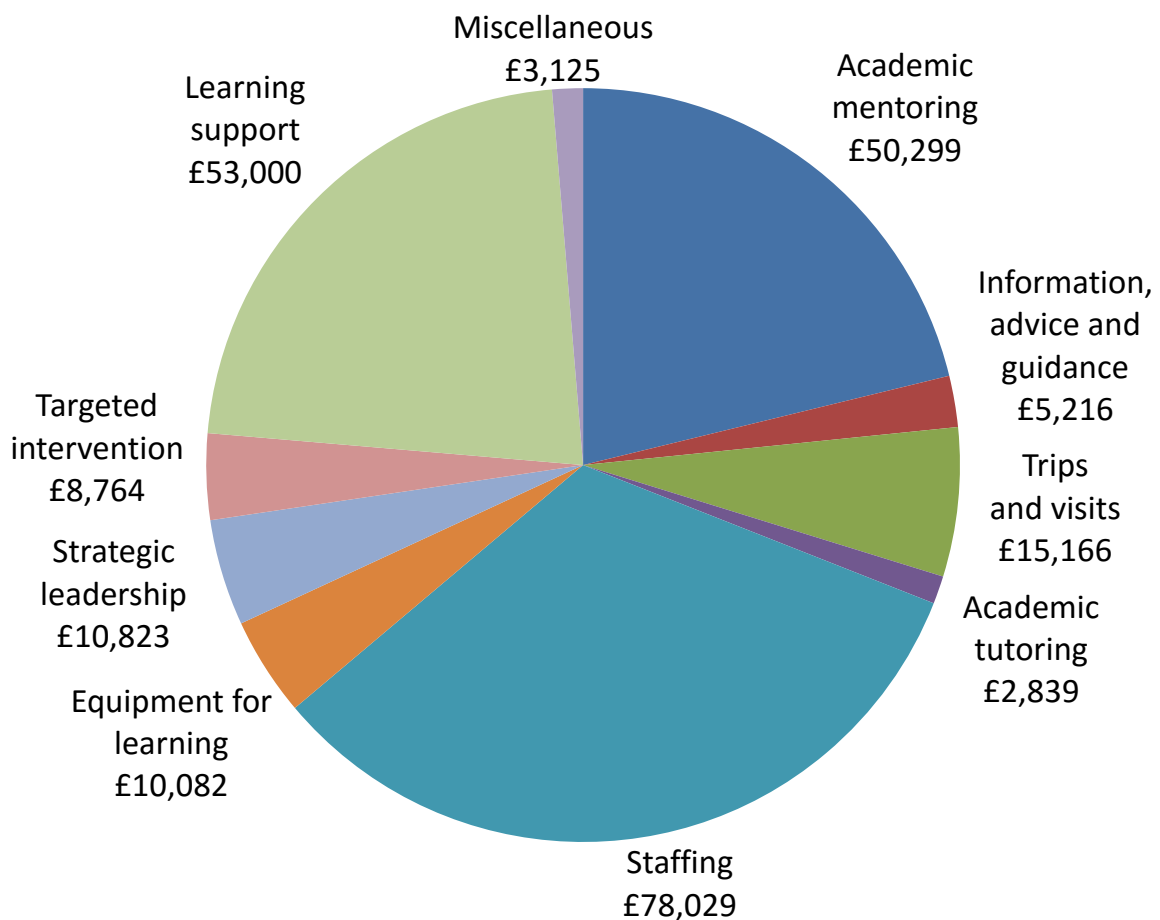
Expected progress in Mathematics

	2012/13	2013/14	2014/15
Non Pupil Premium	73%	72%	84%
Pupil Premium	54%	57%	71%

In 2014/15, the national average attainment for students eligible for the Pupil Premium was 49% and the national average attainment for those who were not eligible was 72%.



Expected Pupil Premium Allocation 2016-2017 (£270,700)



Pupil Premium Allocation 2015-2016 (£237,343)