Summary

This note provides users with an overview of some of the important changes which will be taking place in September to both FFT Live and the FFT database. The timescales for the new developments are:

- **FFT Live** – new reports and features will start to be available in the **week commencing 7 September with further reports to follow during September**
- **FFT database** – the next release of the database is currently scheduled for **late September/early October**

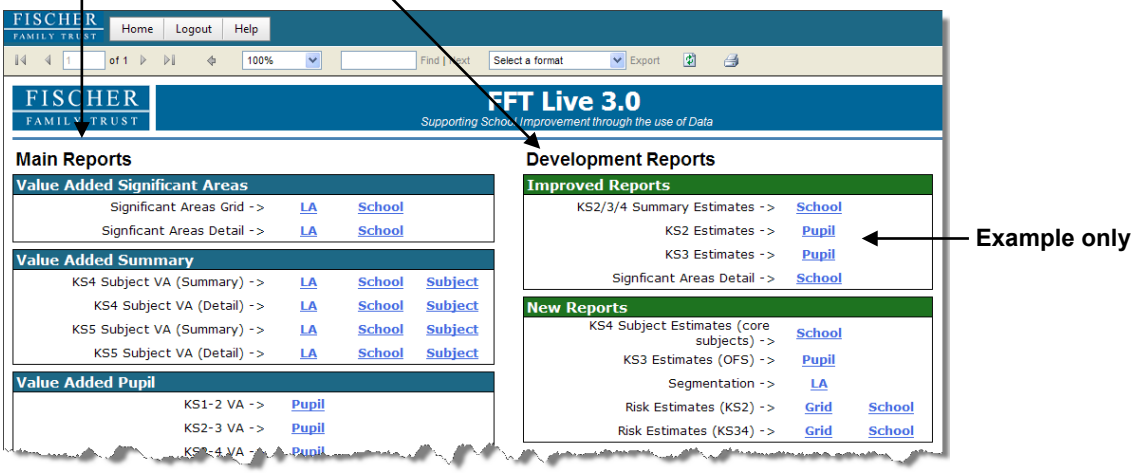
FFT Live

FFT users will be able to access a range of new development reports using FFT Live. The development reports, which will be accessed directly from the main FFT Live menu, will range from simple enhancements and additional functionality to entirely new reports and ideas. Most importantly it will give users the chance to actually use the latest FFT developments with their own data. All LA and school users will have access to the new reports (assuming they have the appropriate report privileges)

The new FFT Live Main Menu

To accommodate the development reports we have created a new main menu which is split into two areas:

- **Main Reports** – existing reports with full support and training materials
- **Development Reports** – new reports currently being developed by FFT which may include new features, indicators (e.g. new DCSF expected progress indicators), new data and new concepts. As the reports are in the development stage they **do not** include help and support materials and may evolve throughout the year.



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The Development Reports Menu

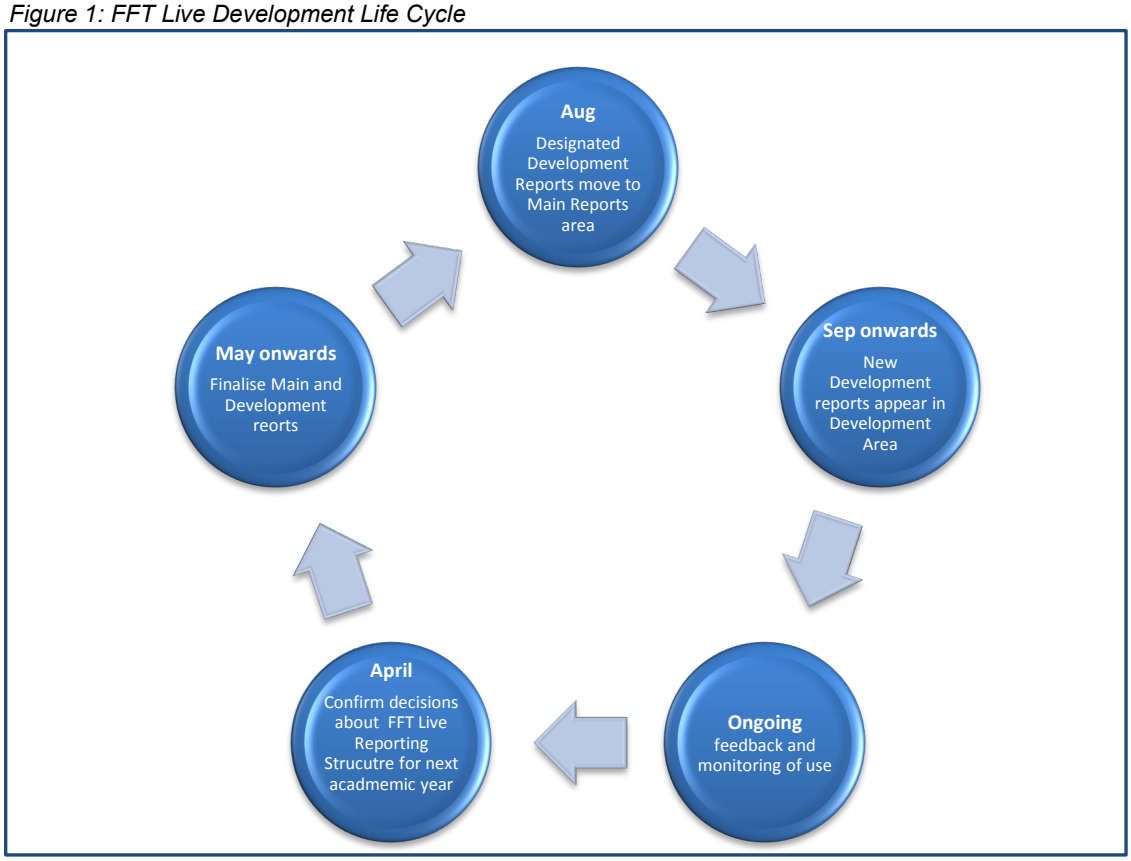
Development reports are categorised into 3 separate boxes:

- **Improved Reports** – Enhanced versions of existing reports with additional features, new data or new indicators. For example KS2, KS3 and KS4 pupil estimate reports now include an improved export facility allowing users to export pupil data with the addition of UPNs and school IDs.
- **New Reports** – Entirely new reports not previously available from the main report menu. For example, for the first time this year we have included a report containing estimates for KS3 Other Foundation Subjects.
- **New Ideas** – More conceptual reports presenting new ways to view and use data.

What will happen to Development Reports in the long term?

From September 2009 onwards we will be introducing a development cycle for new reports. This will allow us to obtain feedback (both positive and negative) on new reports and also analyse usage statistics in order to make decisions about the longer term viability of these reports. Where feedback is positive and use is high then development reports will be moved into the main reports section. At the same time they will be given a full 'MOT' to ensure they are fit for purpose including the addition of full support materials. Generally, this will take place in August each year in readiness for the new academic year. As reports move out of the development area they will be replaced by new ideas and reports. This process will generally start in September each year.

Figure 1: FFT Live Development Life Cycle



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New FFT Live Development Reports for September 2009

The following section gives a brief overview of the new development reports which will be available from September 2009. The reports will contain a range of new features/data including:

- the inclusion of KS1 Contextual outcomes data
- the inclusion of KS3 Other Foundation Subjects data
- improved export facilities for pupil estimates
- the inclusion of estimated levels/grades on pupil estimate reports
- the addition of new DCSF expected progress indicators for English and Maths (KS2-4)
- cumulative estimates
- new Student Explorer and Chances/Risks reports

Important – Development reports will be available to all users. However, the development reports a user can view are dependant on their access privileges. For example, a user who only has access to school level data will **not** be able to view pupil level development reports. Access levels are set by the FFT Live Administrator in your school or LA.

Report	Menu	New/Additional Features	Availability
Significant Areas Grid	Improved Reports	• KS1 Contextual outcomes data now available • Addition of a 'drill-down' facility with direct hyperlinks from the Significant Areas Grid to the Detail report allowing quicker, more detailed analysis of potential strengths and weaknesses • Additional '% of pupils matched' figure to help assess the validity of data • Addition of new DCSF expected progress indicators for English and Maths (KS2-4 only)	• KS1 Contextual Outcomes, KS1-2, KS2-3, KS2-4, KS3-4 • LA and school level only
Significant Areas Detail	Improved Reports	• KS1 Contextual outcomes data now available • 'Drill-down' facility (from Significant Areas Grid) allowing quicker, more detailed analysis of potential strengths and weaknesses • Ability to select and view data for any pupil group or indicator, not just those which are significant • Additional '% of pupils matched' figure to help assess the validity of data • Addition of pupil numbers for individual years to improve interpretation of results • Addition of 3 year average figures for 'Actual' and 'VA' results to improve higher level analysis • Addition of new DCSF expected progress indicators for English and Maths (KS2-4 only)	• KS1 Contextual Outcomes, KS1-2, KS2-3, KS2-4, KS3-4 • LA and school level only
Pupil Estimates	Improved Reports	• New cumulative option to show chances of attaining any level/grade or above. • Now also available for KS3 Other Foundation Subjects (KS3 OFS only) • Simplified highlighting options for levels/grades • New export facility allowing users to export unformatted pupil data with additional fields for UPN, School ID, FFT ID and Prior attainment group • Greater number of subjects now available at KS4 in addition to standard KS4 subject areas (KS4 only) • Estimated levels now included on reports (KS2 and 3 only) • Two new estimated grades now included on reports (KS4 only) • Ability to show/export estimated levels as whole, split or fine levels (KS2 and 3 core only) • Ability to export pupil data for all schools in one single export (LA only KS2,3 core only, 4)	• KS2, KS3, KS3 OFS (new report), KS4 • Pupil level only
KS4 Pupil Estimate Summary	Improved Reports	• Includes new DCSF expected progress indicators for English and Maths (KS2-4 only)	• KS4 • Pupil level only

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Report	Menu	New/Additional Features	Availability
KS5 Pupil Estimates	Improved Reports	• New cumulative option to show chances of attaining any level/grade or above. • New export facility allowing users to export unformatted pupil data with additional fields for UPN, School ID, FFT ID. • Simplified highlighting options for levels/grades	• KS5 • Pupil level only
KS2/3/4 Summary Estimates	Improved Reports (currently available)	• Ability to select and view estimates for any available pupil group or indicator on a single report – supports focus on vulnerable and underachieving groups in particular • Ability to view all individual schools on a single report (LA only) • Addition of new DCSF expected progress indicators for English and Maths (KS2-4 only)	• KS2, KS3, KS4 • School and LA level only
KS2/3/4 Cohort Subject Estimates	New Reports	• Provides estimated probability of a cohort attaining any level/core subject grade • Also includes estimates for KS3 Other Foundation Subjects • 'Drill down' access to individual school or pupil data through hyperlinks • Ability to produce own user defined estimates (based on choice of percentile rank) to support challenging but realistic target setting • Ability to view all schools (LA only) or all subjects on a single report	• KS2, KS3, KS3(OFS), KS4 (core subjects only) • School and LA level only
Segmentation	New Reports (Currently available)	• Aids targeted intervention and support across schools • Ability to categorise, filter and view schools based on their value added progress over the last 3 years. • Schools are categorised or 'segmented' using a matrix system which allows users to 'drill-down' and view more detailed information for individual schools within each segment • School reports allow further 'drill-down' to Significant Areas Grid report for more detailed focus on individual pupil groups.	• KS2, KS3, KS4 • LA and school level (LAs only)
Risk Estimates	New Reports (Currently available)	• Provides data on schools where there is a risk of low attainment and/or low achievement (VA) • Supports targeted school intervention for LAs	• KS2, KS3, KS4 • LA and school level (LAs only)
Student Explorer	New Ideas	• Provides easy access to background contextual data for individual pupils (e.g. time in school, previous schools, number of moves, SEN, FSM, EAL, Ethnic group etc.) • Allows easier identification of individual pupils who may require further support or where support could lead to significant improvement • Allows particular focus on EAL, ethnicity minority pupils/groups	• KS1, KS2, KS3
KS2 Chances and Risks	New Ideas	• New approach to pupil estimates focussing on the chances of achieving higher levels/grades against the risk of falling behind and attaining lower than expected results.	• KS2, KS3, KS4 • Pupil level

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FFT Database

The next version of the database (released at the end of September/early October) will also contain some important changes. These will include:

- the addition of new DCSF expected progress indicators for English and Maths (KS2-4) in reports and self evaluation booklet.
- improved look and feel for KS4 pupil summary estimate reports
- the removal of estimated grades from KS4 pupil estimate reports (avoids confusion raised last year between differing FFT Live and FFT database estimates)
- the removal of Type C estimates (bringing the database in line with FFT Live)

Further information

An updated version of this document will be included on FFT Live for both LAs and schools. If you have any further questions then please email us at support@fischertrust.org.

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