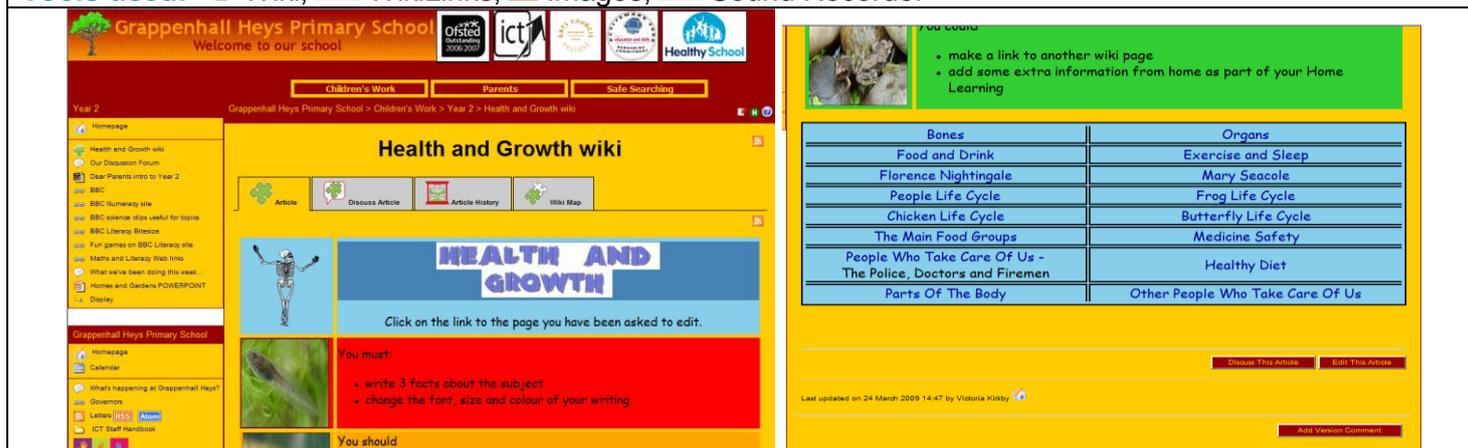


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Grappenhall Heys Primary School	<b>LA:</b> Warrington
<b>Teacher:</b> Matt Boot	<b>Students:</b> Year 2
<b>Contact:</b> <a href="mailto:mattboot@googlemail.com">mattboot@googlemail.com</a>	
<b>Learning Focus:</b> To scaffold independent self-assessment of knowledge.	
<b>Curriculum Focus:</b> Science > Health & Growth	

**Tools used:**  Wiki,  WikiLinks,  Images,  Sound Recorder



The screenshot shows a school website for Grappenhall Heys Primary School. A 'Health and Growth wiki' page is displayed. The page has a yellow header and a navigation menu on the left. The main content area features a large blue banner with the text 'HEALTH AND GROWTH'. Below the banner, there are instructions for editing and a list of 'You must' and 'You should' do items. A table of contents is visible on the right side of the page, listing various topics related to health and growth.

Bones	Organs
Food and Drink	Exercise and Sleep
Florence Nightingale	Mary Seacole
People Life Cycle	Frog Life Cycle
Chicken Life Cycle	Butterfly Life Cycle
The Main Food Groups	Medicine Safety
People Who Take Care Of Us - The Police, Doctors and Firemen	Healthy Diet
Parts Of The Body	Other People Who Take Care Of Us

**How this worked in practice:** This Year 2 class were learning about different aspects of Health and Growth as part of their Science curriculum. During this time children's interests were explored, personalising and differentiating the learning experiences to take into account attainment levels and natural interests. During, and towards the end of this curriculum work the teacher set up a  Wiki in order for children to record their

learning. Children were each given ownership in pairs of a  Wiki Article (page) – with  Wiki Links to Articles covering such areas as Bones, Sleep, Healthy Diet, and Life Cycles. Children were asked and were asked to record their knowledge and understanding about their allocated theme (eg; Bones). To do this,

children entered text responses,  sound recorded responses, and children learned how to insert  picture files that they had found from an  image search in order to present their learning in a more visually appealing way. Children annotated these pictures with text which they were then able to format and present in their  Wiki page. The value of this activity was that children quickly identified what they knew confidently, what they knew with support and where the gaps were in their learning so that they could build on these; first independently, then with peer support, and then with teacher's support. This process of self-assessment and review enables children to develop key AfL skills for lifelong learning.

**By the end of this sequence of work children had developed skills in:**

**Learning:** Reviewing, Reflecting, Self-Assessment, Goal Setting

**English:** Non-Chronological Report writing, Presentation

**Next Steps:** The children across the school could collaborate together within this  Wiki to build on this knowledge and peer-teach. Children in Year 3, 4, 5 and 6 could create links from the Year 2 children's  Wiki to their own Science/Health & Growth  Wikis to provide extension knowledge and opportunities for the younger children. In addition, the older children would benefit from revision of basic concepts as they work towards their SATs. The most confident children / GAT children in the school could create  Wikis in their eportfolio resources according to their particular areas of interest and link to these from the school science wikis. Related links to Forums, Quizzes and Surveys could be made within each  Wiki space to provide opportunities for more interactive use of the wiki as an active learning space.