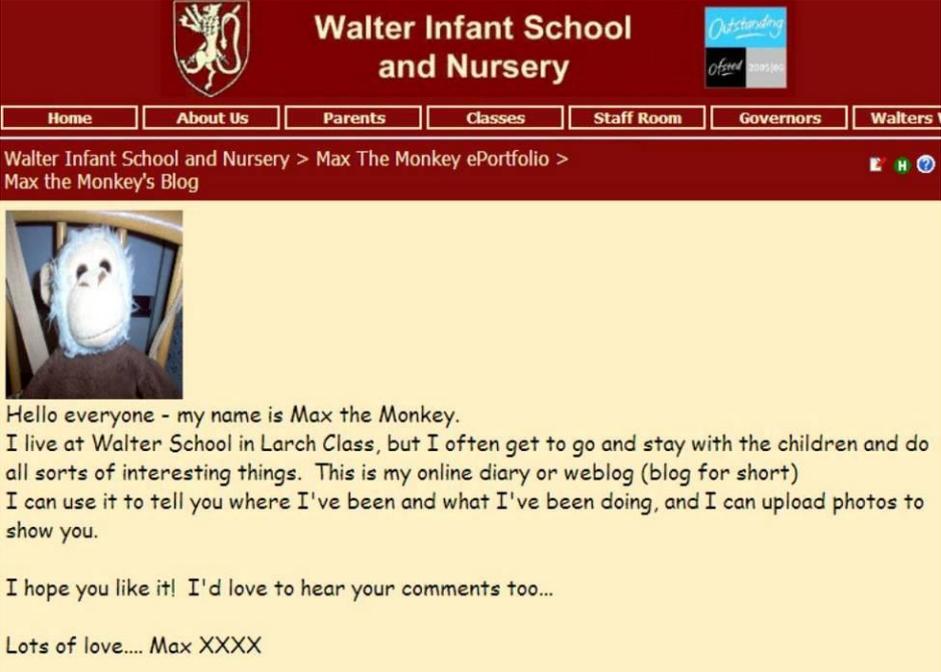


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: Walter Infant School	LA: Wokingham
Teacher: Diane Cox	Students: Whole School (age 4-7)
Contact:	
Learning Focus: To encourage children to write and share experiences at an early age.	
Curriculum Focus: Speaking & Listening, Reading & Writing.	
Tools used:  Blog	
	
<p>How this worked in practice: Every child takes turns to take Max the Monkey (the school mascot) home with them for an evening. Traditionally children were encouraged to write about their time with Max the Monkey in a paper based diary and return this to school for collation as a whole-school scrapbook. However, using the  Blog tool enables all children to be able to see Max the Monkey's diary and latest adventures whether or not it is their turn, and therefore is much more successful at raising the profile of writing for an audience and purpose. Max the Monkey has his own username and password which is given to the child taking him home. All other children have viewing access through their own user accounts where they can comment on Max the Monkey's  Blog entries and view the latest additions, but under their own name.</p>	
<p>By the end of this sequence of work children had developed skills in: Literacy: Writing for an audience & purpose (chronological writing)</p>	
<p>Next Steps: The children could begin to keep their own Diaries using the  sound recorder within the  Blog tool with their families at home.</p>	

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.