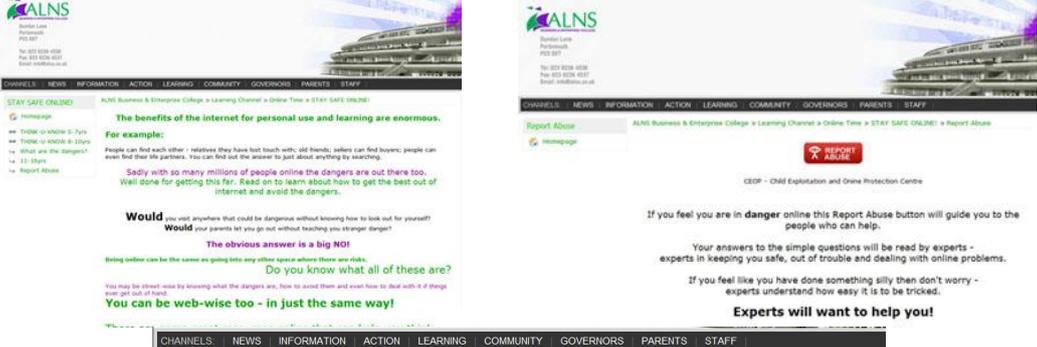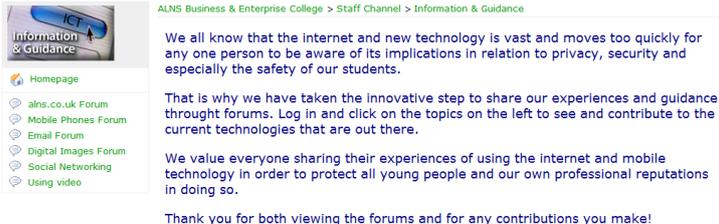# cLc Learning Platform Best Practice 8

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Admiral Lord Nelson School (ALNS)	**LA:** Portsmouth
Teacher: Andrew Richardson	**Students:** Secondary
Contact: ari@alns.co.uk	
Learning Focus: To provide students with resource links to support e-safety teaching.	
Curriculum Focus: E safety	
Tools used: 📖 Links, 📊 Surveys, 💬 Forums	

How this worked in practice: Two members of the teaching staff within Admiral Lord Nelson School were trained by CEOP (Child Exploitation and Online Protection Centre) as CEOP Ambassadors. Following this training, these members of staff were informed and able to provide training and support to other members of staff, students and parents on staying safe online. This also permitted this group of people to have access to the award winning CEOP resources, and thus within the ALNS cLc there is an extensive Stay Safe Online area. This includes clear guidelines on the dangers of the internet, 📖 links to support for secondary students and also for younger children allowing ALNS students to understand the internet risks in their lives. When this area was created it was done so in parallel with students being given their user accounts for their new learning platform and as such were able to have a thorough and safe introduction to expectations of working and learning online in the context of Internet Safety week, with additional support through school assemblies. Staff online safety guidance, advice and discussion was also provided through 💬 forums to support their understanding personally and professionally. There is an online 📊 survey to allow student to assess how safely they approach internet use and links to the Youth Advisory Panel which students can join to support other students around the country. The final 📖 link is to CEOP, who can provide students with confidential advice on any experiences they have had online and also provide a facility for students to report online places that they feel at risk.

By the end of this sequence of work children had developed skills in:
ICT: Keeping safe online/E-safety

Next Steps: These resources could be developed into a Scheme of Work where students explore an online resource or favourite 📖 website to identify who the author of the site is, what the purpose of the site is and who else uses it. These skills build on the information sharing links above, and begin to enable students to become discerning about the sources of online information that they use - applying critical thinking to determine how trustworthy and 'safe' different online learning resources (websites in this instance) are.