

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Bradon Forest School	LA: Wiltshire
Teacher: Dave Wright	Students: Year 6 (age 10-11)/Year 9 (13-14)
Contact: wrightd@bradonforest.wilts.sch.uk	
Learning Focus: To improve the Year 6-7 'dip' through secure Transition by feeders into KS3.	
Curriculum Focus: Transition	
Tools used: Forum, Custom Page, Downloads	

How this worked in practice: Transition at Bradon Forest is not just something that happens for a day in July – the school works closely with partner primary schools in all subject areas, and wants new pupils to be totally familiar with the school before they start in September. Teachers responsible for transition have therefore created a 'one stop shop' where the new pupils can find out all about Bradon Forest with the main focus being peer to peer information so there are a number of ways in which current pupils share their experiences with new pupils

- Peer Mentors who will work with the new year 7s make a welcome video and use the forum to greet the new pupils before they arrive, exchanging questions & answers;
- Year 7 children share their experiences over their first month at school;
- Resources such as the Induction Days from a Pupil perspective (that the year 6s make in their summer challenge) are uploaded along with a termly Primary Newsletter;
- Pictures of the Induction day which are made into a daily video (using Photostory) so the new children can share their experiences with their parents each evening of the Induction days.

By the end of this sequence of work children had developed skills in:

Literacy: Reading Information, Writing for an audience

ICT: Video editing

Learning: Researching, Reflecting, Collaborating, Communicating

Next Steps: The new children could use this information to complete a Challenge over the summer. Children who are joining from Junior Schools are able to upload their Challenge to their eportfolio resources folder. The 'winners' of the Challenge become representatives for their tutor group and are responsible for building their Tutor Pages. All new year 7's work in their tutor times to develop their Homepages as a place for reflection.