

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Guyer High School	LA: Texas
Teacher: Stephen Shade	Students: 11 th Grade (Year 10)
Contact: sshade@dentonisd.org	
Learning Focus: To collaborate effectively with a German Exchange School before & after visits.	
Curriculum Focus: MFL > German , History > Fall of the Berlin Wall	
Tools used: News, Calendar, Hyperlinks, Wikis	
<p>How this worked in practice: Within the Guyer High School cLc, students have created a space to introduce themselves to their exchange school in Germany. This area has been constructed by the US students who decided on all the content to appeal to their German friends. The page contains links to German websites, vocabulary with American translation, examples of work relevant to the partnership along with an introduction to the exchange programme. Within this area students have also added to the calendar and news boards, all information is given in German to inform their partners of upcoming events and relevant news items. The Partner German school has been given their own school area within the Guyer High School cLc. Here the German exchange students will find links to their own school website as well as the rest of the Guyer High School Partner German area. Within this space is a wiki which focused on the fall of the Berlin Wall. This wiki is an example of the work that the US students have been completing within their World Language studies that is relevant and engaging for their exchange partners. This wiki works cross curricular as it not only looks to develop historical understanding but the co construction and collaboration within the wiki is done entirely in German. Within small groups the students have researched aspects of the historical event before translating this into German and adding this, along with images to the wiki. The wiki provided students with an ideal opportunity to review and edit their writing; group members can support each other by evaluating and assessing each other's work. Using the Article History tool both teacher and students can view where edits have been made and monitor the development of each wiki page.</p>	
<p>By the end of this sequence of work children had developed skills in:</p> <p>History: Investigation and Enquiry</p> <p>MFL: German Writing, Drafting and Editing, Translation, Proof Reading</p> <p>Learning: Self and Peer Assessment, Communication, Co Construction, Collaboration</p>	
<p>Next Steps: Within the partner school area the students could create a forum to communicate with their exchange school developing relationships and learning partnerships before, during and beyond the exchange programme.</p>	