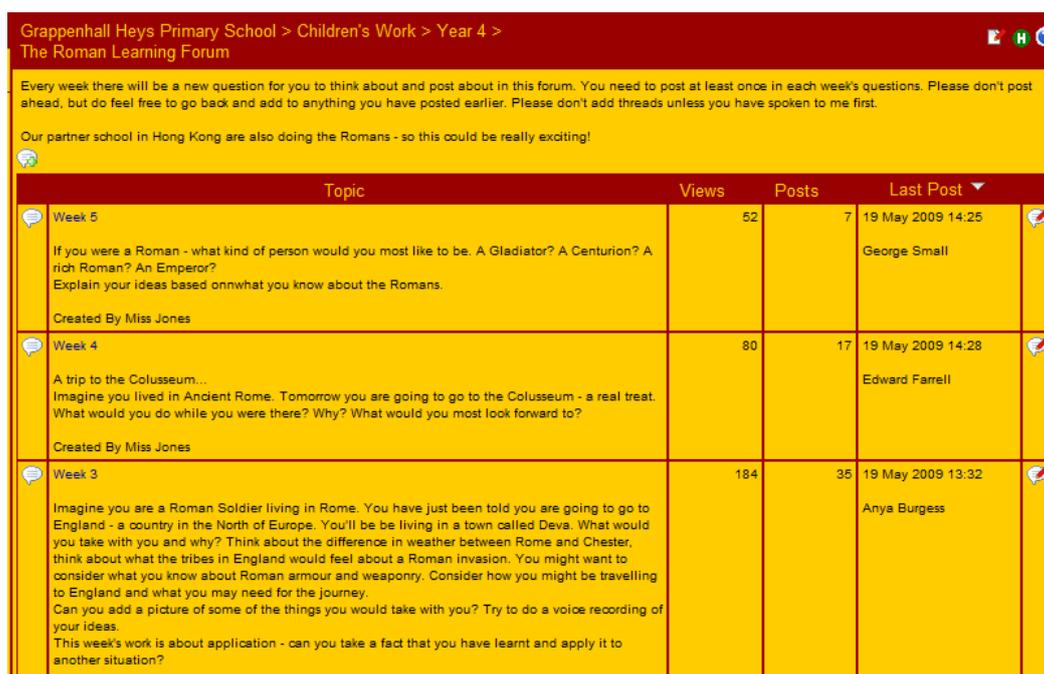


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Grappenhall Heys Primary School	LA: Warrington
Teacher: Vicky Jones	Students: Year 4
Contact: GrappenhallHeys_primary@warrington.gov.uk	
Learning Focus: To use a shared class learning journal to record and reflect upon learning each week.	
Curriculum Focus: Assessment for Learning & History	
Tools used:  Forum	



Topic	Views	Posts	Last Post
Week 5 If you were a Roman - what kind of person would you most like to be. A Gladiator? A Centurion? A rich Roman? An Emperor? Explain your ideas based on what you know about the Romans. Created By Miss Jones	52	7	19 May 2009 14:25 George Small
Week 4 A trip to the Colosseum... Imagine you lived in Ancient Rome. Tomorrow you are going to go to the Colosseum - a real treat. What would you do while you were there? Why? What would you most look forward to? Created By Miss Jones	80	17	19 May 2009 14:28 Edward Farrell
Week 3 Imagine you are a Roman Soldier living in Rome. You have just been told you are going to go to England - a country in the North of Europe. You'll be living in a town called Deva. What would you take with you and why? Think about the difference in weather between Rome and Chester, think about what the tribes in England would feel about a Roman invasion. You might want to consider what you know about Roman armour and weaponry. Consider how you might be travelling to England and what you may need for the journey. Can you add a picture of some of the things you would take with you? Try to do a voice recording of your ideas. This week's work is about application - can you take a fact that you have learnt and apply it to another situation?	184	35	19 May 2009 13:32 Anya Burgess

How this worked in practice: In order to reinforce and extend children's learning from work covered each week during topic discovery, children were asked to add to the weekly  forum topics. Each week the teacher was able to present the children with a question in this  forum which offered children with the opportunity to celebrate their newly found knowledge and understanding, but also chance to extend this further, and to observe entries by other children to encourage peer teaching.

In addition, this provided the teacher with a superb opportunity to evaluate children's deeper understanding and knowledge retention as part of the school's Assessment for Learning developments, and to differentiate and fine-tune planning for future classes and lessons in order to address misconceptions and extension opportunities for every child – not just those who put their hand up on the carpet or talk the loudest when using equivalent offline versions of this activity. The forum entries also provide the children with a central knowledge-store that they can return to in future weeks and months to revise, revisit their learning, extend points of interest at a later date and celebrate their learning at home and with friends and family beyond school.

By the end of this sequence of work children had developed skills in:

Learning Skills: Reflection, Self-Assessment

History: Historical Exploration

Next Steps: The children could link back from their  forum responses to work, learning  blogs, knowledge  wikis and celebration galleries within their  eportfolio.