The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Grappenhall Heys Primary School	**LA:** Warrington
Teacher: Matt Boot	**Students:** Year 6
Contact: mattboot@googlemail.com	
Learning Focus: To encourage independence, differentiation and extension of curriculum activities.	
Curriculum Focus: Cross Curricular Class work – History	
Tools used: 🧩 Wiki	

How this worked in practice: Children have been studying World War II as their History topic at Grappenhall Heys Primary School. In the example seen above you can see that children have been given a task of finding out factual information about specific aspects of the topic as determined by the teacher's coverage and progression planning. Children worked in teams, differentiated to suit their needs, to find and report back these facts within a 🧩 Wiki which enabled the class to be collectively co-constructing knowledge together by working collaboratively. The ways in which they shared the information would also develop their communication skills.

To scaffold their direction, resourcing and thinking, the teacher leading this task has provided children with their initial 🔗 WikiLinked pages to ensure that all children work in linked areas. In addition, the teacher has also provided some links to initial starting resources to aid and support children's research and investigation.

As an integral part of the work, children were prompted to use the self-assessment rubric at the bottom of the main 🧩 Wiki page to enable them to direct their work, self-review and improve their outcomes. This included both historical investigation success criteria, but also the presentational and communication criteria.

By the end of this sequence of work children had developed skills in:
Literacy: Sharing and Communicating Ideas, Critical Interpretation of Text & Non Fiction information
History: Historical Investigation

Next Steps: The children could create links between their class area and their 🏠 Eportfolio homepage in order to suggest resources and links to support peers learning, and also showcase their own learning achievements relating to the current work. This 3-Dimensional shared wiki then serves to acknowledge prior learning, scaffold current learning, celebrate new achievements and extend future learning.