
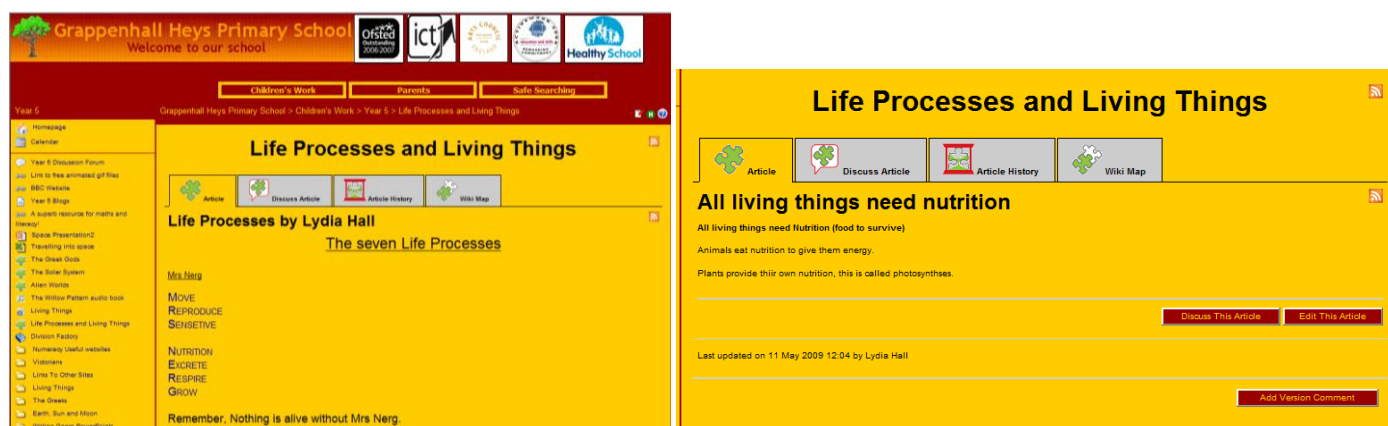



The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.


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School: Grappenhall Heys Primary School	LA: Warrington
Teacher: Louise Stone	Students: Year 5
Contact: GrappenhallHeys_primary@warrington.gov.uk	
Learning Focus: To represent existing and new knowledge & understanding for collaborative revision.	
Curriculum Focus: Science > Life & Living Processes	
Tools used:  Wiki	



The screenshot shows a school website for Grappenhall Heys Primary School. The main content area features a Wiki page titled "Life Processes and Living Things" by Lydia Hall. The page content includes the heading "All living things need nutrition" and the text: "All living things need nutrition (food to survive). Animals eat nutrition to give them energy. Plants provide their own nutrition, this is called photosynthesis." Below the text are buttons for "Discuss This Article" and "Edit This Article". The page also shows a list of navigation options: Article, Discuss Article, Article History, and Wiki Map. A sidebar on the left contains a list of links to various school resources and a navigation menu with categories like MOVE, REPRODUCE, SENSITIVE, NUTRITION, EXCRETE, RESPIRE, and GROW.

How this worked in practice: As part of their Science curriculum work children have been exploring the 7 properties of living things, and have been using the MRS NERG mnemonic to remember these by. One of the children has then created a shared Year 5  wiki to enable all those in the class to be able to recall, revise and retain this new knowledge quickly and easily.

All children in the year group are able to edit and amend/update/improve the work as part of the collaborative nature of the  wiki meaning that children are co-constructing their topic knowledge space together for the whole year group to benefit from.

By the end of this sequence of work children had developed skills in:

Science: Life & Living Processes

Learning: Collaborating, Communicating ideas, Self assessment / Improvement

Next Steps: The children could each add further  WikiLinks to this in order to build up their understanding of the properties of living things – perhaps by adding links to further resources, or text/sound/image which conveys further clarity about the properties being discussed.