

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Grappenhall Heys Primary School	<b>LA:</b> Warrington
<b>Teacher:</b> Matt Boot / Vicky Jones	<b>Students:</b> Year 6
<b>Contact:</b> <a href="mailto:mattboot@googlemail.com">mattboot@googlemail.com</a>	
<b>Learning Focus:</b> To encourage children to revise for their SATs using multimedia online resources.	
<b>Curriculum Focus:</b> Science	
<b>Tools used:</b> Homepage,  Wiki,  RSS /  Podcasts,	

	Good	Great	Amazing
Content - what this	I have included at least 3 facts about	I have explained in detail about the facts I have found, explaining how I feel about it, or how others may have felt.	I have found and inserted a sound or movie file, and written about it.

**How this worked in practice:** This has been an effective class homepage design (top left screenshot) which has enabled teachers to provide children with a range of activities linked to their learning using cLc tools (, RSS, podcasts), external tools ( links) and resources made within and beyond the school. The outcomes of using online multimedia enabled the children to achieve higher SATs results based on their increased engagement and motivation in revising, and the effectiveness of the resources used and chosen.

**By the end of this sequence of work children had developed skills in:**

**Science:** Revision of materials in readiness for SATs tests.

**Next Steps:** The children add to, and build on the range of resources available themselves, through links to 'Science Revision' areas of their eportfolios.