

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Greenacre School	LA: Medway
Teacher: Pete Stock	Students: Secondary
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Learning Focus: To engage students in responding to key questions within the diploma syllabus.	
Curriculum Focus: Diploma (IT)	
Tools used: Forum	

Topic	Views	Posts	Last Post
What Is e-commerce Leads? Define e-commerce.... Created By Jamie Ecott	64	11	09 Dec 2008 14:55 Adam Cargill
What is EDI? Electronic Data Interchange, trading documents such as orders, invoices and delivery schedules, by electronic means from one corporate system to another, rather than in paper form. any other information ? Created By Jason Ingram	866	15	11 Dec 2008 14:39 David Rayment
Extranet Technology What Are The Drawbacks Of Extranet Technology???? Created By David Rayment	36	5	10 Dec 2008 12:16 Michael Watson
Benefits Of Using The Internet For Communication Created By Jamie Ecott	2173	1	15 Dec 2008 09:15 Deen Jones

What is EDI?
Jason Ingram 08 Dec 2008 10:22
Electronic Data Interchange, trading documents such as orders, invoices and delivery schedules, by electronic means from one corporate system to another, rather than in paper form.

any other information ?

Info	Post
Daniel Fox 11 Dec 2008 14:06	Electronic Data Interchange (EDI) refers to the structured transmission of data between organizations by electronic means. It is more than mere E-mail; for instance, organizations might replace bills of lading and even checks with appropriate EDI messages. http://en.wikipedia.org/wiki/Electronic_Data_Interchange
James Hickmott 11 Dec 2008 14:06	(Electronic Data Interchange) This is a set of computer interchange standards for business documents such as invoices, bills, and purchase orders. www.galessi.org/mark/mydocs/docbook-intro/g645.html
James Constantine	Electronic Data Interchange (EDI) is commonly defined as computer-to-computer electronic exchange of business

How this worked in practice: The students were tasked with identifying key questions within their diploma line of learning, and to respond to those questions set by each other in order to gain a shared and mutual understanding of key objectives. This collaborative activity began with each student adding a question to this 'Answers and Resources' forum, which can be seen in the example above left. Students then engaged with each question in turn and responded, giving their own understanding of the terms and key points, alongside a range of resources considered useful to aid this understanding.

Students were encouraged to seek as many responses as they could in order to gain the most collectively agreed and accurate response to their question. By looking at the 'views' figures above it's possible to see that in many cases this extends to hundreds and in some cases thousands!

By the end of this sequence of work children had developed skills in:

IT: Definitions of key phrases and key concepts

Learning Skills: Peer review, Resource analysis, Interpretation, Collective response

Next Steps: The students could continue this interpretation & knowledge building using a Wiki. Each student could add wikilinked terms and concepts as they are introduced during the course, for students then to build upon as their understanding grows, adding links, resources and editing the entries to produce a comprehensive guide for revision purposes.