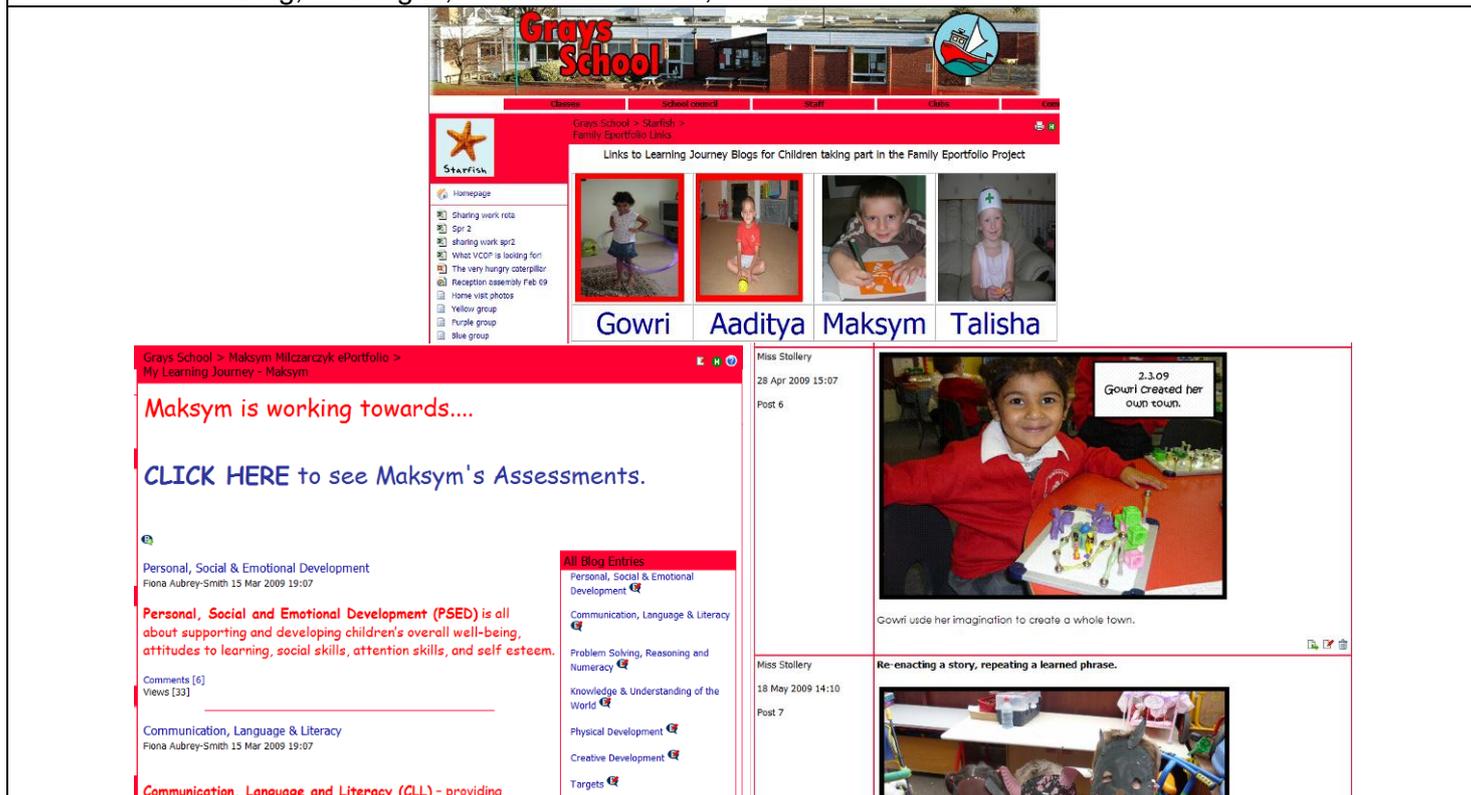


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Grays School	LA: East Sussex
Teacher: Christine Terrey (Headteacher)	Students: Infant & Nursery
Contact: head@grays.e-sussex.sch.uk	www.graysschool.co.uk (film available)
Learning Focus: To engage parents as active partners in children's formal and informal learning.	
Curriculum Focus: Foundation Stage	
Tools used:  Blog,  Images,  Sound Recorder,  Film	



How this worked in practice: The school have a clear vision of engaging parents not only as family members of the children within the school, but as partners in learning, and as such Grays has been exploring different ways to support and extend this. One such way has been to jointly track, celebrate and extend children's learning through Family ePortfolios. Each child has a Learning Journal  Blog within their eportfolio which can be added to by both those within the child's teaching team at school, the child's family and the child themselves. The Learning Journal  Blog is divided into the Six Areas of Learning within the Foundation Stage, and entries are made through a combination of text,  sound,  image and  film. The  blog allows child, parents and teacher to share evidence of the child's learning as curriculum goals are achieved. The use of  image and  film enables families to be actively involved instead of simply being informed. With the use of  blogs the process of learning is also chronologically recorded; parents no longer only receive news at the end of a term at parent's evening, they now have constant access and involvement as their child's work progresses, sparking conversation and learning collaboration in the home.

By the end of this sequence of work children had developed skills in:

Learning: Bridging the gap between the Home and the Classroom, Communicating, Celebrating Achievement

ICT: Word Processing, Sound Recording, Filming and Image use.

Next Steps: For children to continue to use their Learning Journal  Blogs for celebration & reflection as they grown upwards through the school into KS1 and beyond.