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School: Learning Under the Same Sky Project	LA: China, UK & US
Teacher:	Students: Many schools - secondary
Contact:	
Learning Focus: To enable students worldwide to compare their experiences of Chinese New Year.	
Curriculum Focus: RE > Chinese New Year	
Tools used: Wiki, WikiLink	

This is a holiday festival like no other! An amazing celebration that is full of ancient traditions, rituals and culture through anywhere in Hong Kong. You'll find the festive mood infectious as the people of Hong Kong come out to welcome the New Year!

In Hong Kong, we have the below celebration:

- Firework
- Clothes
- HK Lunar New Year Night Parade
- Chinese New Year food
- New Year Expressions

Date	Version Comment	Author
19 January 2009 07:07	I think the spring festival in Hongkong is the same as mainland.I like the firework,it's beautiful.I hope you can come to the mainland and celebrate the spring festival.I think it will be exciting.Happy New Year!	Ma Wenqing

How this worked in practice: The children involved were able to use the Wiki to branch off to different aspects of Chinese New Year that they felt particularly expert at in order to share their understanding and knowledge in these areas. Children were also able to create WikiLinks to areas that they wanted to learn about. Children from other nations; China, UK, US and Hong Kong were then able to add to this wiki in order to collaborate with children from countries other than their own, and co-construct additional information about Chinese New Year. As children could add and build upon the entries already added by other children, the knowledge was built collectively over time, and was brought alive using Web2.0 objects such as SlideShows, as well as integral sound, images and text. Children were able then to comment upon wiki entries made by each other (example seen bottom left above) in order to encourage international peers to add to their additions. Alongside this children were able to review previous versions of each wiki page in order to see how the knowledge built up over time, and to Instant Message the authors of each stage of the construction to establish more personal learning partner relationships as well as link to their new partner's eportfolio homepage to learn more about other aspects of their lives and learning.

By the end of this sequence of work children had developed skills in:
RE: Understanding events around the world. Exploring significant cultural events.
Learning: Collaborating/Co-Constructing, self-review, peer assessment, Team work.

Next Steps: The children could build up their eportfolio homepages further to share other aspects of their culture and lives.