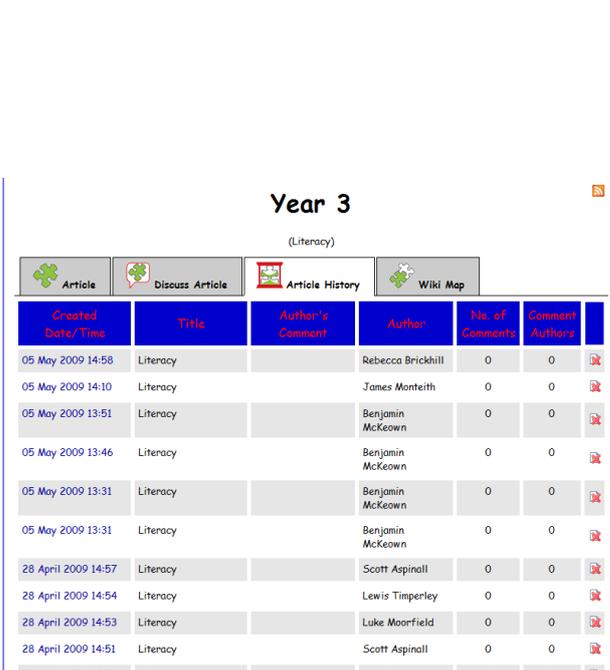The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Westbrook Old Hall Primary School	**LA:** Warrington
Teacher: Gina O'Rourke	**Students:** Year 3
Contact: gorourke@staffmail.co.uk	
Learning Focus: To encourage children to be independent in extending their learning	
Curriculum Focus: PSHE > Independent Learning	
Tools used: 🍀 Wiki	

How this worked in practice: In Year 3 at Westbrook Old Hall Primary School the children are encouraged to lead their own learning within safe and guided parameters set by their teachers, and so children have therefore been learning skills of independence and personalisation. As part of this, children have co-constructed a 🍀 wiki which has a number of 🖼 wikilinked pages leading off to pages which children can collaboratively edit. The screenshot above left shows links to new pages in blue, focusing out to subject lessons for example. In the screenshot above right it's possible to see the Article History of the Literacy page of the 🍀 wiki and how it has been updated and improved by the class as they have covered new topics and learned new knowledge. This form of co-constructed learning record is great for encouraging children to take ownership over their own learning, as there is no 'one person' who definitively decides what the pages look like or the content within them – the guidance is provided by teacher and then the children build upon this over time. Towards the end of the academic year, or when topics are being revisited this wiki provides a superb way of children referring back to previous coverage and learning activities in order to build upon what they already know and can do, and therefore give real value to the Assessment for Learning process.

By the end of this sequence of work children had developed skills in:
Learning: Self and Peer Assessment, Co-construction, Collaboration, Communicating learning
Curriculum: Assessment for Learning, Self Review

Next Steps: Children could now link this to their own learning journal 🅱 blogs within their 📁 eportfolios, tracking their personal progression and attainment against their targets.