

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Greenacre High School	<b>LA:</b> Medway
<b>Teacher:</b> Pete Stock	<b>Students:</b> Secondary
<b>Contact:</b> <a href="mailto:stocp003@medway.org.uk">stocp003@medway.org.uk</a>	
<b>Learning Focus:</b> To smooth the transition between KS2 and KS3 to ensure that learning continues.	
<b>Curriculum Focus:</b> Transition	
<b>Tools used:</b>  Eportfolio Homepage with linked  Forums,  Surveys,  Links,  Podcasts and  Quizzes	



The screenshot shows the Greenacre School website. At the top, it says 'Greenacre School A Specialist Sports College with High Performing School Status'. Below this is a navigation menu with links for Home Page, Contact Us, Subject Areas, Information, Houses, Staff, and Pupils. The main content area is titled 'Going to big school' and features a word cloud with terms like 'new', 'secondary', 'school', 'friends', 'homework', 'dealing', 'bullies', 'making', 'new', 'friends', 'dealing', 'bullies', 'making', 'new', 'friends', 'dealing', 'bullies', 'making'. To the right of the word cloud are several resource cards: 'Making new friends', 'handling homework', 'dealing with bullies', and 'Meeting the teachers'. Below the word cloud is a 'Topics covered include:' section with a list of topics: 'Making new friends', 'Dealing with bullies', 'Handling homework', and 'Getting used to having lots of teachers'. There are also sections for 'year 7 quiz', 'web links', 'year 7 blog', and 'podcasts'.

**How this worked in practice:** Students moving up to Greenacre High School are being supported with their transition from year 6 to year 7 through the school learning platform. Students have access to  linked student written information about what they can expect at their new school, focusing on specific areas such as homework, making new friends and dealing with bullies.

In addition students are able to engage in dialogue with new peers and teachers about particular issues through linked  forums, and are able to check their knowledge by taking part in  surveys and  quizzes.

The impact of these activities is seen in a smoother transition period in the Autumn term, increased sense of ownership by the new students, and increased familiarity by teachers of their new students.

**By the end of this sequence of work children had developed skills in:**

**Learning Skills:** Self-Assessment and Self-Evidence, Reflection

**Life Skills:** Transition familiarity, Confidence, Continuous progression (avoiding the Yr 6-7 "dip")

**Next Steps:** The next cohort of students could now begin this transition process at their primary schools by creating and expanding upon their  ePortfolio so that new peers and new teachers can use this as a way to get to know new students better. These ePortfolios might include learning journal  blogs, links to samples of best work and targets, linked learning partners, record of both formal and informal learning amongst other

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.

things.