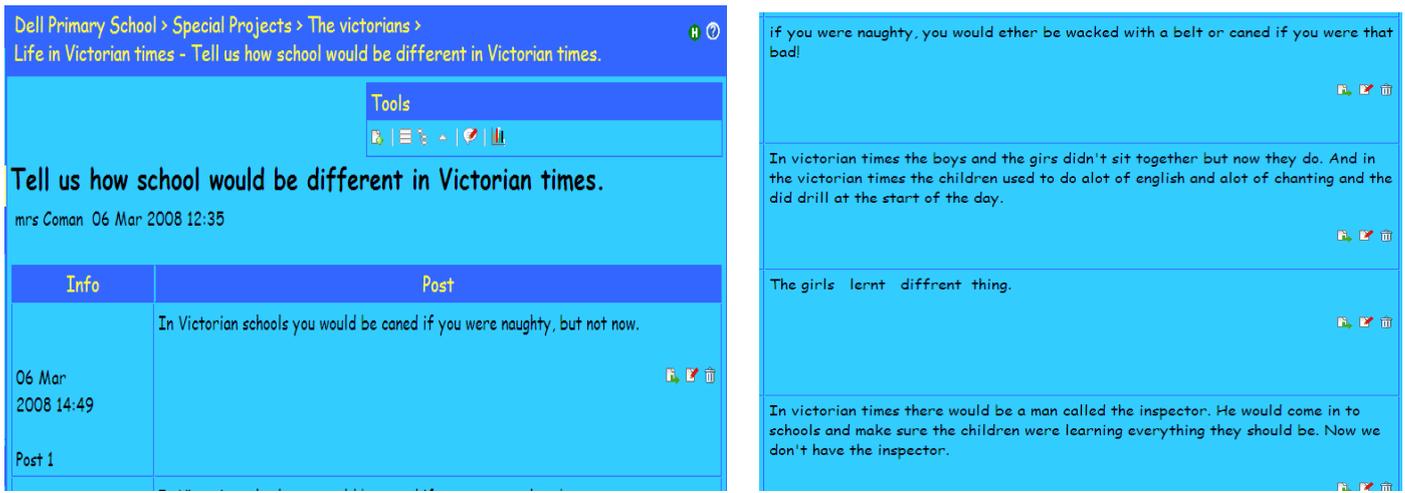


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Dell Primary School	<b>LA:</b> Suffolk
<b>Teacher:</b> Mrs Nicola Coman	<b>Students:</b> Key Stage 1
<b>Contact:</b> duthiemoor@yahoo.co.uk	
<b>Learning Focus:</b> To share and exchange ideas about how children lived in Victorian times.	
<b>Curriculum Focus:</b> History / Topic (Victorians)	
<b>Tools used:</b>  Forum	
	
<p><b>How this worked in practice:</b> At the beginning of the children's historical study of the 'Victorians', the teacher wanted to establish a 'framework for learning', indicating what prior knowledge the children had on specific aspects of Victorian Life. This study took place as part of whole school centenary celebrations which included a Victorian Recreation day. Children worked in groups within the  forum that can be seen in the example above, and were able to 'comment' or respond to  forum questions, posts and enquiries to confirm, expand or elaborate on their understanding of the Victorians. As children and teacher grew in confidence using this  forum space, children began to add additional entries to those submitted by their peers in order to create a collaborative and co-constructive understanding of key Victorian historical features. The teacher was able to evaluate each individual child's understanding before, during and after the historical period was covered within class, in order to inform planning through this Assessment for Learning, and also to target differentiation and extension to the children within the class as appropriate.</p>	
<p><b>By the end of this sequence of work children had developed skills in:</b></p> <p><b>Literacy:</b> Factual Writing, Editing,</p> <p><b>History:</b> Awareness of a historical period.</p> <p><b>Learning:</b> Knowledge sharing, communicating, self and peer assessment.</p>	
<p><b>Next Steps:</b> To extend communication to collaboration by encouraging the children to co-construct knowledge about life in Victorian Times using a  wiki or to develop Victorian Characters' and record their 'experiences' in a  blog.</p>	