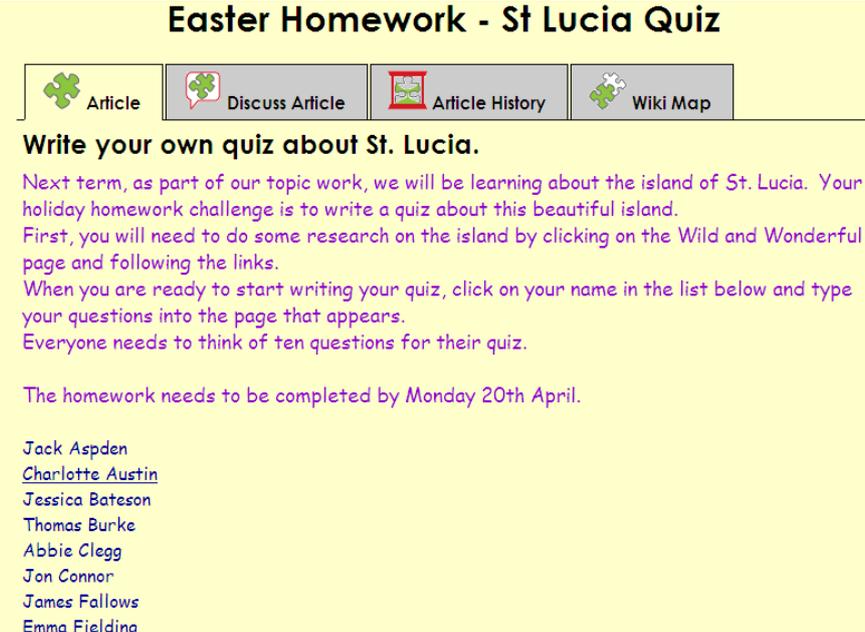


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: Egerton CP School	LA: Bolton
Teacher: Ms A Whittingham	Students: Year 3
Contact: whittinghama@egerton.bolton.sch.uk	
Learning Focus: To identifying existing knowledge and building upon it through careful AfL centred planning.	
Curriculum Focus: Geography > Compare & Contrasting Environments around the world	
Tools used:  Wiki	
	
<p>How this worked in practice: Before the new half term topic began at Egerton Primary School, the class teacher wanted to identify exactly what the children already knew about the subject area as part of the school's focus on Assessment for Learning. In order to achieve this the teacher set up a  wiki and gave each of the children their own page (created through  WikiLinks) to create questions and share statements upon.</p> <p>The children were asked to identify at least 10 questions that they would like addressed in the topic, which they would be revisiting during, or at the end of the topic to answer. Children were able to examine each other's questions during the topic to provide suggestions, as well as answering their own questions. The benefit of using the  wiki for this activity meant that children could begin to draft their answers, and then return later to edit and improve them. The collaborative nature of the  wiki means that all the children involved are able to build upon each other's responses so that the knowledge base at the end of the topic is co-constructed work to celebrate, and has more knowledge within it than would be created by any individual child.</p>	
<p>By the end of this sequence of work children had developed skills in:</p> <p>Literacy: Drafting, Vocabulary</p> <p>Geography: Locality > Compare & Contrast locations</p>	
<p>Next Steps: The children could now start to use the Auto marking  quiz or the enhanced  survey and put all of their  quiz questions in their own  quiz which other children could then take throughout the topic.</p>	

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.