

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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<b>School:</b> Gorse Ride Junior School	<b>LA:</b> Wokingham
<b>Teacher:</b> Lara Savory	<b>Students:</b> Year 5
<b>Contact:</b> <a href="mailto:lsavory@gorseride-jun.wokingham.sch.uk">lsavory@gorseride-jun.wokingham.sch.uk</a>	
<b>Learning Focus:</b> To self and peer assess art work.	
<b>Curriculum Focus:</b> Art and Design > Reviewing	
<b>Tools used:</b> Forum, Images	

Alice Wright	12 Nov 2007 16:45	Its not very wavy but good you could have done a lot more wave in it.
Post 2		
From Ali		
Tania Watson	14 Nov 2007 07:32	<b>wow!!!!!!!</b> lovely !!!!!!!! love the colours!!! I LOVE THE waves
Post 3		
Amber Cooper	15 Nov 2007 09:44	I like the coulors you used they remind me of fire,it is'nt very wavy though!
Post 4		
Katy Jensen	15 Nov 2007 09:49	Ilike your picture Emma because you had a good selection of colours.😄 But you put some straight lines in it.
Post 5		
Katy Jensen	15 Nov 2007 09:49	Also your picture is a bit calm.
Post 6		

**How this worked in practice:** Staff and children at Gorse Ride Junior School have been focusing on purposeful student voice. One of the aspects that they have been concentrating on has been Self and Peer Assessment for Learning. In this instance, the children have been focusing on this review process as part of their art curriculum. During the term the children were working on an ongoing shape and layer art project. Towards the end of this project the teacher set up a forum to showcase student's art work. Each child photographed their artwork, and then added this photograph as an embedded image to the forum as a new topic (thus their name automatically appears underneath the photo of their artwork). Children have then added an first response to their forum topic by self-assessing their own art work. This was swiftly followed by providing peer assessment to their classmates artwork according to the shared art success criteria that had been set for this project by the teacher. Keeping the focus tightly on the art curriculum, the students have been introduced to different shapes and materials over the term and this is reflected in the different comments given as the students develop the ability to identify and constructively comment on the different tools, materials and processes used within their artwork.

**By the end of this sequence of work children had developed skills in:**  
**Art and Design:** Materials and Shapes, Reflection & Review  
**Learning:** Self and Peer Assessment

**Next Steps:** Within the cLc students can use their eportfolios to house examples of all of their artwork. This way they can keep a record of the development of their work and can show how they have considered the assessment from their peers in their future pieces demonstrating progression & self improvement.

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.