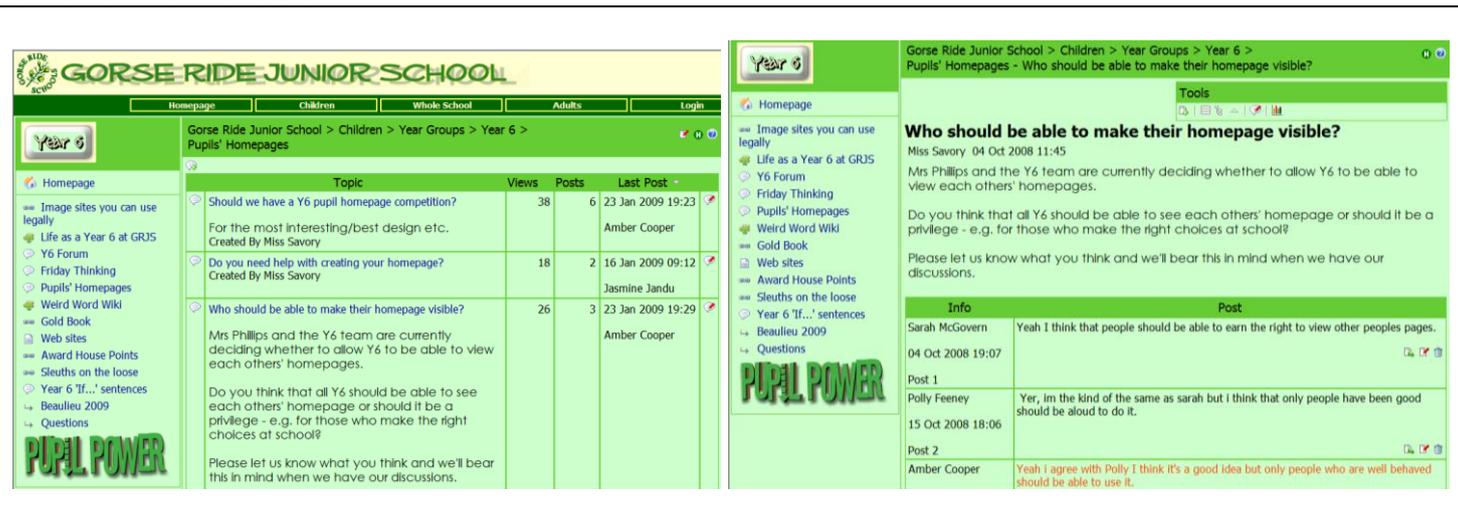


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Gorse Ride Junior School	LA: Wokingham
Teacher: Lara Savory	Students: Years 6
Contact: lara.savory@ntlworld.com	
Learning Focus: To value student voice in making decisions about learning.	
Curriculum Focus: Student Voice	
Tools used: Forum	



The screenshot shows a forum thread on the cLc Learning Platform. The thread title is "Who should be able to make their homepage visible?". The forum is part of the "Year 6" group at Gorse Ride Junior School. The thread contains three posts:

Topic	Views	Posts	Last Post
Should we have a Y6 pupil homepage competition? For the most interesting/best design etc. Created By Miss Savory	38	6	23 Jan 2009 19:23
Do you need help with creating your homepage? Created By Miss Savory	18	2	16 Jan 2009 09:12
Who should be able to make their homepage visible? Mrs Phillips and the Y6 team are currently deciding whether to allow Y6 to be able to view each others' homepages. Do you think that all Y6 should be able to see each others' homepage or should it be a privilege - e.g. for those who make the right choices at school? Please let us know what you think and we'll bear this in mind when we have our discussions.	26	3	23 Jan 2009 19:29

The "Who should be able to make their homepage visible?" thread has three posts:

Info	Post
Sarah McGovern 04 Oct 2008 19:07	Yeah I think that people should be able to earn the right to view other peoples pages.
Polly Feeney 15 Oct 2008 18:06	Yer, im the kind of the same as sarah but I think that only people have been good should be aloud to do it.
Amber Cooper	Yeah i agree with Polly I think it's a good idea but only people who are well behaved should be able to use it.

How this worked in practice: At Gorse Ride Junior School student voice is important, and the team focus both on providing opportunities for children to speak about what they feel is important, and the team also listen to these opinions and act upon them in order that the children make the key decisions about their learning provision, within safe parameters made clear by the adults at the school.

The examples above show how the teachers have asked the students in this Year 6 class key questions about how they would most effectively like to use their eportfolio homepages. The children have been given the parameters that are possible to work with by the teachers through key questions which are posed as forum topics.

Children have then responded to these key questions in the forum with their opinions, which grow into discussions and debate amongst the children about how best to develop these opportunities. The teachers then move the work and opportunities forward based on the decisions that have been collectively reached by the children in the class through this forum, showing the significance of the children's contributions.

By the end of this sequence of work children had developed skills in:

Learning: Self and Peer Assessment, Student Voice, Decision Making

Next Steps: Children can now use these skills to take leadership in their School Council, and begin to build a relationship between the School Governing Body and the School Council.