

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Gorse Ride Junior School	LA: Wokingham
Teacher: Lara Savory	Students: Year 5
Contact: lsavory@gorseride-jun.wokingham.sch.uk	
Learning Focus: To share and nurture a love of reading.	
Curriculum Focus: English > Reading > Book Reviews	
Tools used: Forum	

The screenshot shows the Gorse Ride Junior School website with a forum post. The forum post is titled 'Adventures and mystery' and was created by Miss Savory on 08 Mar 2008 at 15:15. The post content includes a request for book recommendations and a list of criteria for reviews. The forum also shows a table of topics and a list of posts related to the 'Adventures and mystery' topic.

Forum Post Content:

Adventures and mystery
Miss Savory 08 Mar 2008 15:15

Info | **Post**

Sarah McGovern | **Ace Alex Rider!**
13 Mar 2008 15:42
Post 1
If you like adventure themed books I think you will really like the Alex Rider series which are written by Anthony Horowitz. There are seven of the books which are: Stormbreaker, Point Blanc, Skeleton Key, Eagle Strike, Scorpio, Ark Angel, Snakehead. I think they are all wicked. Within each book, each page is filled with action and none of the books ever have one single dull moment! I started reading these books in Year 4 I think so I'd say you would need to be about nine to read them - but if you are a fantastic reader and love reading then I don't think there's anything wrong starting younger! Happy reading 😊
From Sarah
[HP - Miss S.]

Ruben Beecham | I would recommend the spiderwick chronicles by Tony DiTerlizzi and Holly Black to children from year 4 and up its about a boy who finds a book that tell him about unknown creatures that most people could only imagine and his brother and his sister don't believe him until he lets them look through a seeing stone and they train themselves so that they can go up against the ogre. Either the book or the movie they are both good this is the website address so that people can watch a trailer. www.spiderwickchronicles.co.uk
15 Mar 2008 18:34
Post 2

Topic	Views	Posts	Last Post
Funny and amusing stories Created By Miss Savory	36	4	09 Jan 2009 08:29 Miss Savory

How this worked in practice: Children at Gorse Ride Junior School have been encouraged to share a love of reading and to engage in reading a range of genres, authors and materials. As part of this the teacher here set up a forum where children were asked to add reviews of their favourite books in order for other children to gather ideas about what to read next. The forum was organised into a number of topics with each genre being a different topic so that children knew where to add their review to and where to find other reviews. The example seen above right is for 'Adventures and Mystery' reviews.

To ensure that the forum is used for the purpose of increased engagement in book review sharing and for purposeful Literacy learning the teacher has given clear expectations and guidelines in the introduction seen above left. This ensures that the children's entries stay on track and that the discussions do not deviate or lose quality of work. As part of the setting out of expectations the teacher has also made clear that the children will earn a reward (in this case a House Point) for their work so that they are engaged and encouraged to complete the task. The children therefore have a real audience for their work, clear expectations and success criteria, real outcomes and rewards and strong motivation to engage with the task. This combination ensures that the activity is used correctly and has impact upon children's learning.

By the end of this sequence of work children had developed skills in:

English: Book Reviews, Author studies

Learning: Self and Peer Assessment

Next Steps: Within the cLc children could now also begin to keep their Reading Diaries through a blog in their eportfolio. This could be used by children to track their reading, by parents to highlight successes and challenges, and by teachers to support assessment, evidencing and target sharing.