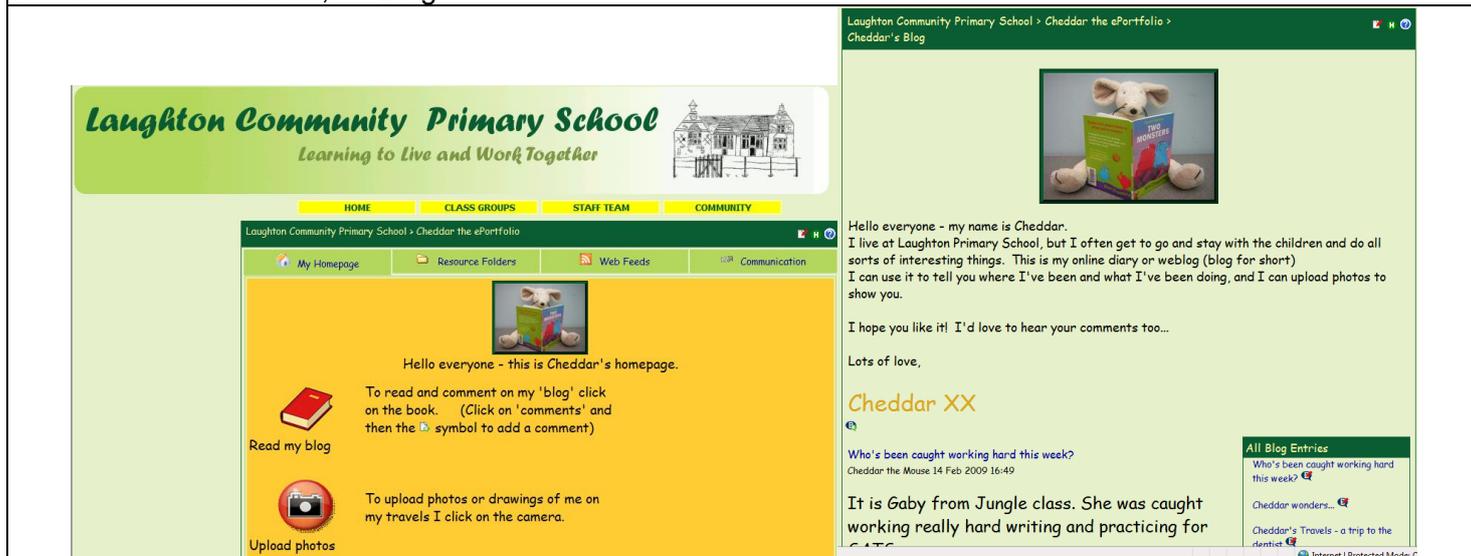


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: Laughton Primary School	LA: East Sussex
Teacher: Jo Munn (Headteacher)	Students: KS1 & KS2
Contact: office@laughton.e-sussex.sch.uk	
Learning Focus: To scaffold children's reflection on Transition.	
Curriculum Focus: PSHE > Emotions and Feelings	
Tools used: Forum, Blog	



How this worked in practice: The school wanted to provide enhanced opportunities for children to share their feelings and their personal responses to a range of topics, including Moving On (Transition), Celebrating Successes, Circle Time and Safety (amongst others). In order to achieve this the school set up a cLc learning platform user account for the school mascot; Cheddar the Mouse. Cheddar the Mouse can be seen in a photograph within the screenshot shown above, and is a toy mouse who has historically been sent home in turns with children in the school to comfort them when visiting the dentist or staying in hospital. The children therefore have already been through the learning process of engaging with the character and understanding that the character supports personal, social and emotional aspects of life and learning. Once the account was created for Cheddar the Mouse, his eportfolio was enabled, and then his e-portfolio homepage was used to provide a simple way of children beginning to explore this character online – extending the relationship and preparing the context for future learning opportunities. The children are encouraged to share their thoughts each day with Cheddar through his Blog (seen above) or send him messages via his Forum. The Teaching Assistant (TA) who logs in as Cheddar adds replies and discussion topics to help the children focus on whole school issues to do with safety, transition, celebrating successes, Circle time, and phrases questions carefully to encourage and extend learning and understanding about the subjects being discussed. Children and Adults can all add their entries through a combination of text, sound, image or film.

By the end of this sequence of work children had developed skills in:

PSHE: Talking and writing about opinions, explaining views on issues that affect themselves and society. Identifying positive things about themselves and their achievements;

Learning: Self-assessment, Peer-assessment, collaborating, communicating

Next Steps: The children could send Cheddar the Mouse on a 'journey' to another school to discover if fears, worries, successes, celebrations are similar or different to their own, sharing Cheddar's Blog diary across schools.