


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Westbrook Old Hall Primary School	<b>LA:</b> Warrington
<b>Teacher:</b> Gina O'Rourke	<b>Students:</b> Year 3
<b>Contact:</b> <a href="mailto:gorourke@staffmail.co.uk">gorourke@staffmail.co.uk</a>	
<b>Learning Focus:</b> To develop children's vocabulary use in story character descriptions.	
<b>Curriculum Focus:</b> Literacy > Fiction > Characters > Descriptions	
<b>Tools used:</b> Forum	
	
<p><b>How this worked in practice:</b> Within their literacy curriculum in Year 3 at Westbrook Old Hall Primary School the children have been exploring and developing key fiction skills such as setting, plotline, vocabulary range and characters. As part of this work the class teacher has introduced the children to the computer mystery story – Myst to support the stimulation of vocabulary range. Children have been asked to explore the journey within Myst and then to describe some of the key characters from the story in a forum within the learning platform. Children are thus able to see each other's work and also gather ideas for new words and ways of describing characters.</p>	
<p><b>By the end of this sequence of work children had developed skills in:</b></p> <p><b>Literacy:</b> Character descriptions, vocabulary, Fiction writing</p> <p><b>Learning:</b> Self and Peer Assessment</p>	
<p><b>Next Steps:</b> Children could now extend their work to use a wordbank forum to share words and create.</p>	

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.