

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Westbrook Old Hall Primary School	LA: Warrington
Teacher: Gina O'Rourke	Students: Year 3
Contact: gorourke@staffmail.co.uk	
Learning Focus: To enable children to extend, personalise and differentiate their learning.	
Curriculum Focus: Science > Life & Living Processes	
Tools used: Homepage, Forum, Files	

How this worked in practice: The children at Westbrook Old Hall Primary School have been learning throughout the year about aspects of Life & Living Processes within their science curriculum. To support this learning, the teacher has provided a range of resources linked from the science space homepage for children to access including powerpoint files used in teaching inputs, films to support independent learning, a forum for children to post their existing and new understanding within, embedded 2DIY games that children have made as part of their lesson outcomes, and access to children's science targets so that they can differentiate and extend their own work. Children have also been adding their work to this area to celebrate their success and so that other children can benefit from it.

By the end of this sequence of work children had developed skills in:
Science: Life & Living Processes > Plants, Rocks, Minerals, Photosynthesis.
Learning: Self and Peer Assessment

Next Steps: Children could now begin to keep a learning journal blog in their eportfolio noting the aspects of Life & Living Processes.

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.