

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

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<b>Learning Focus:</b> To learn about life in Africa from authentic sources.	
<b>Curriculum Focus:</b> Geography > Contrasting Localities > Africa	
<b>Tools used:</b> Homepage,  Forum	

**Horndean Infant School**  
We always do our best

Horndean Infant School > Our African Schools

### African Schools

We were successful in being chosen for the British Council's Connecting Classrooms Project and are partnered with 3 schools from Cameroon and 3 schools from Uganda.

Click on the flags below to take you to the school's pages.

Cameroon Schools Uganda Schools

This week marks the start of our Connecting Classrooms Project, where we have links with African schools in Cameroon and Uganda.

Bulamba talking to Ireland Class about children in Uganda

International Food Festival. Traditional food from different countries.

I have learnt that the money used in Uganda is shillings

They do get some rain and they have to stand up when the teacher comes in to the classroom and its very hot

Uganda is in the east of Africa.

Horndean Infant School > Our African Schools > What have you learnt about Cameroon? - What have you learnt about Cameroon?

Tools

**What have you learnt about Cameroon?**

Mrs Ralphson 10 Nov 2008 15:26

**How this worked in practice:** As part of the British Council's Connecting Classrooms project Horndean Infant School was introduced to 3 schools from Cameroon and 3 schools from Uganda in order to provide children with a more authentic geographical learning experience. The staff introduced this project to the children through an 'Our African School's' area of their cLc learning platform. In this area are a number of links to sources of information for children to investigate along with maps of Cameroon and Uganda. Children began to ask questions about Cameroon and Uganda using forums set up for this purpose, and during the project teachers from Cameroon and Uganda schools were given a username and password so that they could login and answer the children's questions in these forums. The children also benefitted from visits to the school by special guests who were from Uganda and Cameroon, and a number of events were held where children could try different foods and look at different objects from Africa. Photographs and videos of these special occasions were added to this homepage for the children to talk about later at home.

**By the end of this sequence of work children had developed skills in:**

**ICT:** Word processing (Forum editing)

**Learning:** Self and Peer Assessment

**Geography:** Contrasting Localities > Comparing & Contrasting.

**Next Steps:** Children can now be guided further to investigate African localities by embedding a Google Map into this page which enables children to zoom in and out to look at the areas being discussed, and encouraging early map skills.