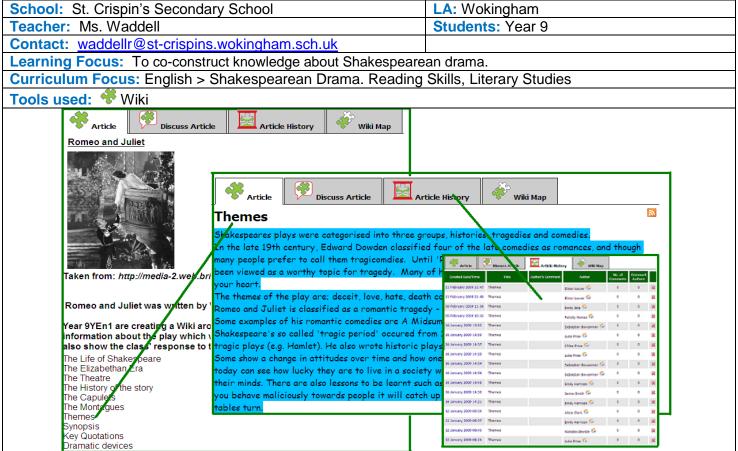


cLc Learning Platform Best Practice 374

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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How this worked in practice: The students at St. Crispin's Secondary School have been learning abut Shakespearean drama. The teacher wanted to extend the content and style of this learning opportunity by providing scope for differentiated investigation work. The teacher therefore created a wiki using approximations of the assessment foci for KS4 responses to Shakespeare. These Assessment Foci were an effective way of scaffolding student's learning towards their exams. Having created the wiki skeleton, the teacher introduced this to the students, and in the first lesson assigned groups of 3 students to a topic. These groups of students were then asked to add to that section of the wiki using knowledge, understanding and skills developed over the lessons ahead. As the term continued, students added to these wiki pages collaboratively. The students were also encouraged to edit/add to those wiki pages that the other groups were working on in order to collaborate beyond their own working groups, and to most effectively co-construct a student authored Shakespearean drama knowledge web. By the end of the half term the class had its very own "revision booklet" through this wiki which had been created by the learners under the guidance of the teacher. They thus felt greater ownership over the materials that they could use for revision, and were motivated to return to this space to extend their work, check for accuracy, and also for excellence as this makes it harder for their peers to steal their thunder!

By the end of this sequence of work children had developed skills in:

English: Knowledge of KS4 syllabus expectations **Learning:** Co-Construction, Collaboration, Revision

Next Steps: The students could now begin to prompt this kind of activity taking place across a range of departments, linking their Shakespeare wiki page about 'Stratford upon Avon' to the Geography 'Rivers' page for example to closer link areas of their learning.