

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Horndean Infant School	<b>LA:</b> Hampshire
<b>Teacher:</b> Hannah Knight	<b>Students:</b> Reception / Early Years
<b>Contact:</b> <a href="mailto:hannah_knight@talk21.com">hannah_knight@talk21.com</a>	
<b>Learning Focus:</b> To encourage independent learning prior to, and during, new topics.	
<b>Curriculum Focus:</b> Independent Personalised Learning	
<b>Tools used:</b>  Homepage,  Links	



**How this worked in practice:** At Horndean Infant School the children are encouraged to be independent and to use the range of opportunities around them to support and extend their learning. Before the beginning of a new topic each half term the children are provided with a range of opportunities on their class  homepage where they can explore existing knowledge and try out simple activities in readiness for them beginning the topic upon their return to school. From the examples seen above it is possible to see that a range of activities have been provided for the children which include literacy and art based activities amongst others. Importantly, the teacher who has set this  homepage up has ensured that there are expectations laid out for the children about what they should do with these activities, and explanation about the reward (in this instance a sticker) that they can expect when they have completed the activities. The  homepage is very visual – by linking activities from images the children don't have to worry about hunting for activities or reading tricky words, but are encouraged to use the combination of text and image to support their reading development. It's also possible to see that on the left side of both examples above the navigation around this school's learning platform is entirely visual, supporting children at all stages of reading development.

**By the end of this sequence of work children had developed skills in:**

**Learning:** Self and Peer Assessment

**Knowledge & Understanding of the World:** Teddy bears past & present

**Next Steps:** Children can now begin to use their class homepage to reach  links which access weekly activities that support the range of learning objectives within the weekly curriculum planning.