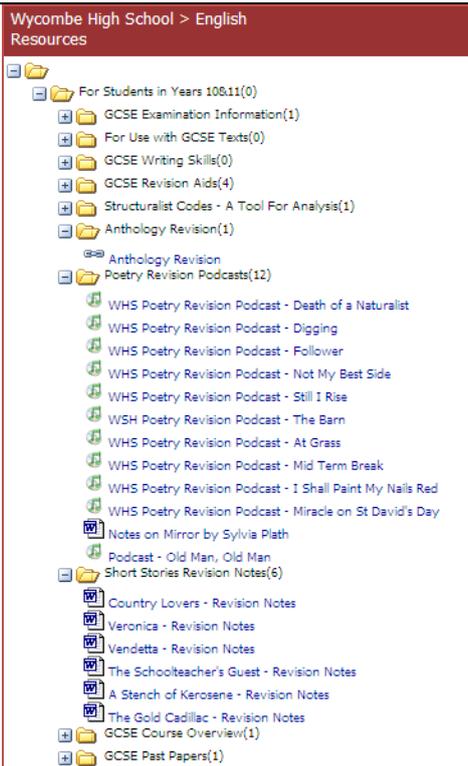


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Wycombe High School	<b>LA:</b> Buckinghamshire
<b>Teacher:</b> Mr. Rhodes	<b>Students:</b> KS4
<b>Contact:</b> <a href="mailto:prhodes@whs.bucks.sch.uk">prhodes@whs.bucks.sch.uk</a>	
<b>Learning Focus:</b> To provide students with an effective way of revising for GCSE English Literature exam	
<b>Curriculum Focus:</b> Poetry Anthology (Post-1914: Heaney and Clarke); Prose Anthology; Past Papers	
<b>Tools used:</b> 🎧 Podcasts, 📁 Folders	



**How this worked in practice:** Students working towards their GCE English Literature exam have been preparing through a range of revision methods at Wycombe High School. The example above shows a range of folders within the English area of the school cLc learning platform, each labelled with a specific area of the syllabus covered. The 📁 folders can contain other 📁 folders which helps to organise the resources logically for the students.

In order to enable students to have a more multimodal way of revising an otherwise challenging subject, the teacher has provided both the poetry and revision notes, and also 🎧 podcasts of the poetry being spoken in order for students to develop their understanding of the spoken language, intonation, retelling and other aural aspects of the poetry. Students can also then download these 🎧 podcasts to enable them to effectively revise anywhere, anytime.

**By the end of this sequence of work children had developed skills in:**

**English:** Poetry

**Learning:** Independent Learning

**Next Steps:** Students could now work in a shared forum where they can ask and answer questions about their poetry work and revision, which would allow communication to continue during study leave.