

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Rougham Primary School	LA: Suffolk
Teacher: Janette Winch	Students: KS1 & lower KS2
Contact: ht.rougham.p@talk21.com	
Learning Focus: To share enjoyment of books read during 'Book Week'.	
Curriculum Focus: Literacy (Book reviews)	
Tools used: Sound Recording, Film & Media, Links	

The screenshot displays the 'Book Review' homepage of Rougham CEVCP School. The page features a navigation menu at the top with options like 'Homepage', 'Classes', 'Eco Matters', 'School Council', 'Writer's Wall', 'Book Worms', and 'E-portfolios'. The main content area is titled 'Book Reviews' and 'Rougham CEVCP School'. It shows a grid of book covers including 'The Nig Club', 'DINOSAURS', 'When Dinosaurs Came with Everything', 'Banana!', 'The Big Book of Fears', 'PENGUIN', 'SILLY BILLY', and 'Monkey and ME'. Below the covers, there are several audio review players, each with a play button and a volume icon. The interface is colorful and child-friendly, designed to be interactive and engaging for young users.

How this worked in practice: The school had just completed a 'Book Week' and had enjoyed reading, re-telling, and listening, to all sorts of stories. There had been involvement from parents and the community in helping to share the joy of reading and story-telling and the children had also benefited from input from the Norfolk Children's Book Centre. As part of the conclusion and evaluation of the week the children produced a range of reviews of the books and stories they had enjoyed in their Book Review homepage area. Some of the older children produced excellent written reviews detailing characters, and plot. In order to give the younger children an opportunity to share their experiences as well it was decided to record them and link the recorded files to an image of the cover of the book that was on the homepage so that when the book cover was 'pressed' the children's recorded reviews would be heard. This not only gave an account of the stories read and the characters and settings encountered, but the children's voices gave an added 'insight' into the sheer enjoyment they had gained from these stories in a collaborative and accessible way through the cLc learning platform.

By the end of this sequence of work children had developed skills in:

Literacy: Reading, Analysis of texts, Speaking and Listening, Writing, Drafting, Vocabulary, Editing.

ICT: Sound recording, editing and embedding, creating links.

Learning: Following instructions, collaborating, communicating, . . .

Next Steps: This could lead to character blogs being kept by the children and, perhaps creating an alternative ending to the story using a discussion forum. The children could develop this further by 'acting out' the scenes from a book and recording these in a short film which could then be added to a homepage.