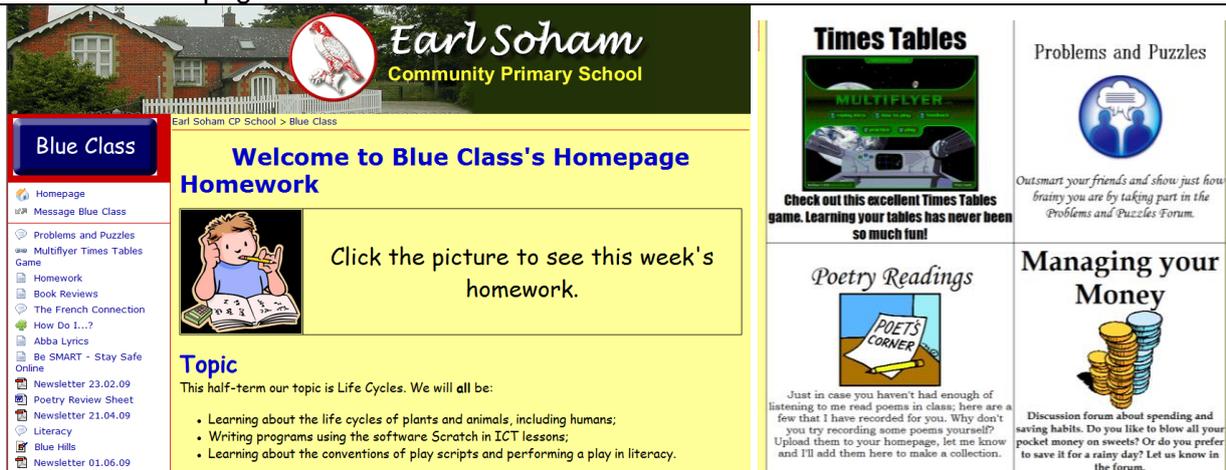The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: Earl Soham Primary School	**LA:** Suffolk
Teacher: Mr Mansell	**Students:** Blue class (Y4, 5 & 6)
Contact: jamesmansell@earlsoham.suffolk.sch.uk	
Learning Focus: To provide children with a place to begin their personalised online learning.	
Curriculum Focus: Cross-Curricular > Supporting weekly learning objectives	
Tools used: 🏠 Homepage	

How this worked in practice: The children in Blue Class were being encouraged to increase their independent personalised learning experiences, and were being supported in a range of ways to do this by their teacher. To support this, the teacher began a Blue Class 🏠 homepage which serves as a "One Stop Shop" for children to access a range of good quality resources and opportunities for the children, and has been carefully organised into a clear and effective structure.

Some of these activities include: homework instructions, important 🔍 news items, 💬 forum activities to support lesson inputs, ▦ Links to maths activities, 💬 Book reviews (with a template for the children to use as a guide), a child led problems and puzzles 💬 forum to encourage children to develop thinking skills, 📷 recordings of school performance and individual 🎵 music and 💬 PSHCE 'Life skills' forum activities on managing money.

There is also a separate area for each of the year groups who make up the class in the small rural Suffolk school which contains differentiated activities and news items for each group. The children contribute extensively to all these sections and the result is a well structured and well used homepage area.

By the end of this sequence of work children had developed skills in:
Curriculum: Activities to support the wide range of curriculum coverage
ICT: Adding text and images, searching, communication, recording.
Learning: Research skills, prioritising, collaboration, Independence

Next Steps: The children could continue to explore resource ▦ links and begin to take responsibility for adding, amending and updating the class homepage alongside their teacher in order to support their own independent learning but also supporting peer teaching opportunities.