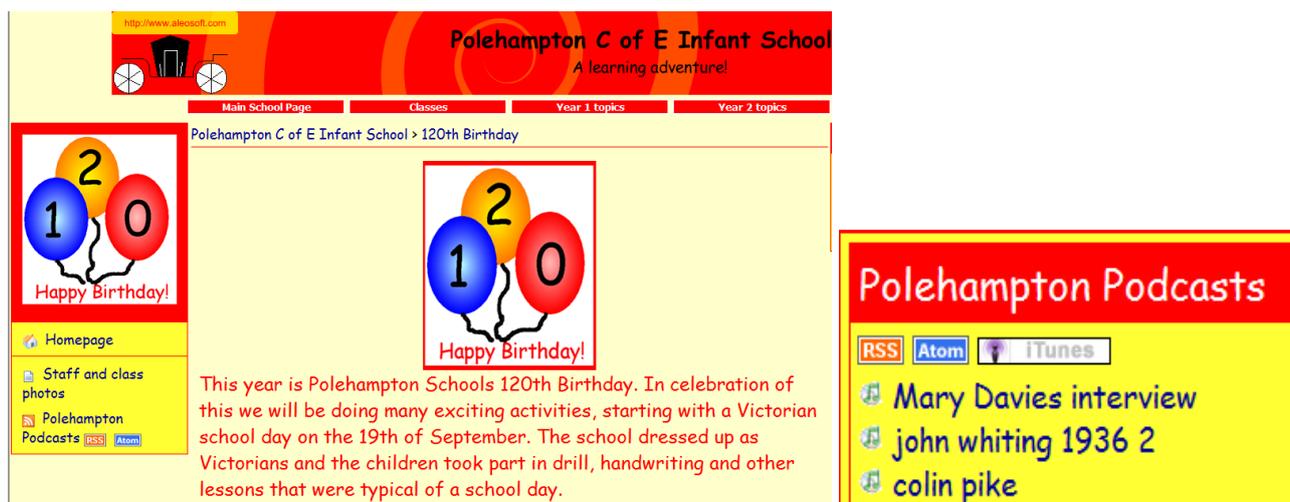


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Polehampton Infant School	<b>LA:</b> Wokingham
<b>Teacher:</b> Marianne Wilberforce	<b>Students:</b> Whole School
<b>Contact:</b> <a href="mailto:mwilberforce@gmail.com">mwilberforce@gmail.com</a>	
<b>Learning Focus:</b> To interview people 'from the past' to hear & learn new information.	
<b>Curriculum Focus:</b> History > Local Events	
<b>Tools used:</b>  Sound Recorder,  RSS feed (podcast)	



The screenshot shows the website for Polehampton C of E Infant School. The main content area features a 'Happy Birthday!' graphic with balloons numbered 1, 2, and 0, and a text block announcing the school's 120th birthday celebration on the 19th of September. A sidebar on the right titled 'Polehampton Podcasts' lists interviews with Mary Davies, John Whiting, and Colin Pike, with RSS, Atom, and iTunes icons.

**How this worked in practice:** At Polehampton Infant School the children benefit from both classroom cross curricular topics, and also whole school topics, such as this 120<sup>th</sup> birthday celebration of the school. The children in this topic were asked to interview older pupils, including those who had left the school recently and many years ago, and to  sound record these interviews. The children were then able to make these  sound recordings available through the cLc learning platform to the other children taking part in the interviewing activities, so that everyone was able to interview & record, but also able to learn from the collective library of  podcasted interviews.

Alongside these  podcasting activities, children were part of a school Victorian Day. The children held a birthday picnic for the school's 120<sup>th</sup> birthday, and used digital cameras to take  photographs of the day which were then shared with their families, and past pupils as part of a "talking homework" activity. By exploring the history of their school and learning about the school's past, the children felt a greater understanding and empathy with the wider school community. The use of the cLc learning platform as a central focus point for the sharing and celebrating of the work that children completed surrounding this topic meant that links were built, extended and reinforced with people beyond the school building and much further afield into the school community.

**By the end of this sequence of work children had developed skills in:**

**ICT:** Word processing (Forum editing) Uploading Images to the cLc

**Learning:** Self and Peer Assessment

**History:** Local Area, Local Events

**Next Steps:** Children can now begin to keep a shared whole-school diary using a  forum recording events that take place each day or week during their time at the school in order to maintain a record of school life 'today' for children of the future who repeat the 'Our School in the past' project at a later date.