

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Egerton Primary School	<b>LA:</b> Bolton
<b>Teacher:</b> Jessica Philips	<b>Students:</b> Year 4
<b>Contact:</b> <a href="mailto:phillipsj@egerton.bolton.sch.uk">phillipsj@egerton.bolton.sch.uk</a>	
<b>Learning Focus:</b> The quiz was created to assess progress and identify gaps in knowledge	
<b>Curriculum Focus:</b> History > The Tudors	
<b>Tools used:</b>  Quiz	

**Henry VIII's wives**

*Here is your chance to test your knowledge of the many wives of Henry VIII!  
Use the links on the learning platform to find the answers.  
Good luck!*

**Start Quiz**

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**Henry VIII's wives**

**Question: 1 of 13**

**Question** Who did Catherine of Aragon marry first?

**Answer**

**Show Question Hint**

**Mark Quiz: Progress Summary - Henry VIII's wives**

The following users have been assigned to complete the quiz.

Name	Attempt	Status	Mark Quiz	Score	Send to Marksheet
		Started		0/0	
		✓ Marked	Mark Quiz	10/13	<input type="checkbox"/>
		Started		0/0	
		✓ Marked	Mark Quiz	9/13	<input type="checkbox"/>
		✓ Marked	Mark Quiz	6/13	<input type="checkbox"/>
		✓ Marked	Mark Quiz	7/13	<input type="checkbox"/>
		✓ Marked	Mark Quiz	6/13	
		Started		0/0	
		Started		0/0	
		✓ Marked	Mark Quiz	8/13	<input type="checkbox"/>
		✓ Marked	Mark Quiz	11/13	<input type="checkbox"/>
		✓ Marked	Mark Quiz	12/13	<input type="checkbox"/>

**How this worked in practice:** At the beginning of a History topic on the Tudors, the class teacher wanted to assess children's existing knowledge, and compare this to their knowledge at the end of the topic to assess progression. The children were encouraged to demonstrate they had understood the topic by taking part in a  quiz, and the automarking nature of the  quiz enabled the teacher to identify areas where further attention is needed. Using the  quiz it is possible to pose questions in a range of multimedia formats (eg  sound,  image, text,  film) to students to identify their existing understanding of the reasons behind the curriculum coverage that is being introduced, but also for them to establish (through auto-marked  quiz options) which aspects they understand and which they need to build upon. At the end of a  Quiz it is then possible to set up a Conclusion page upon which you can provide  links for further learning resources and learning opportunities. In this case the teacher has allowed the pupils to take the  quiz multiple times, as it is a self-marking quiz tool. The teacher can see how many times the pupil has taken the  quiz, and also view their results online to support the school's Assessment for Learning focus.

**By the end of this sequence of work children had developed skills in:**  
**Learning:** Reflection, self-assessment, researching the internet and learning platform for help  
**History:** The Tudors

**Next Steps:** After using the  quiz to assess their own knowledge and confidence levels the pupils are able to find the answers to the remaining questions on the internet or the learning platform.