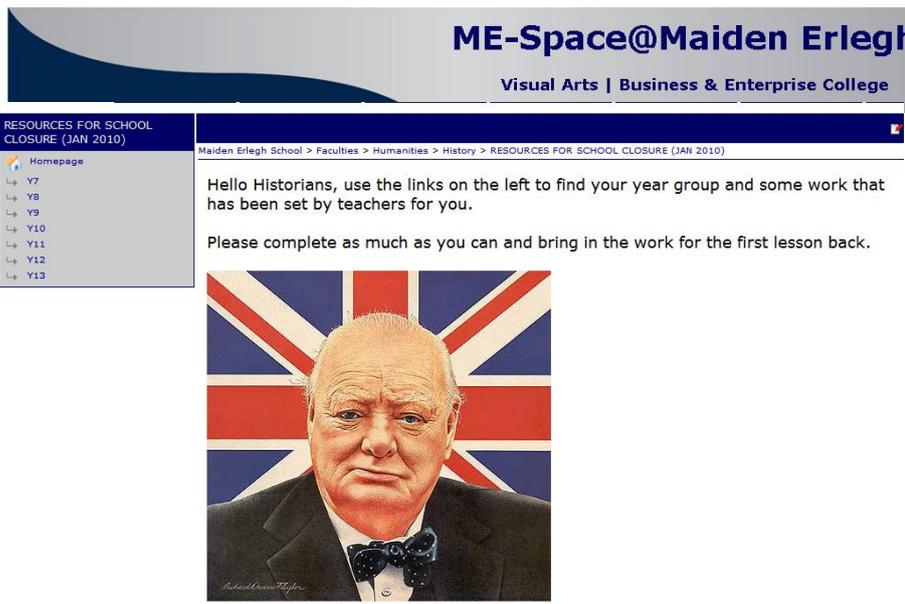


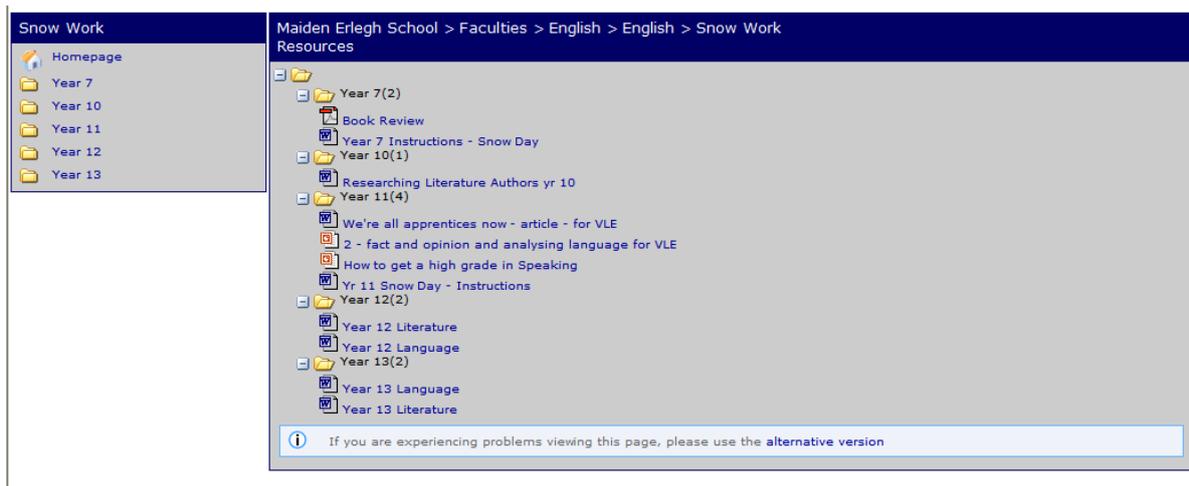
The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Maiden Erlegh School	LA: Wokingham
Teacher: Mr Parras Majithia	Students: Whole School (KS3-5)
Contact: mj@maidenerlegh.wokingham.sch.uk	
Learning Focus: To ensure continued learning of students when the school was forced to close due to the bad weather	
Curriculum Focus: All curriculum areas	
Tools used:  Homepage,  Forum, Resource Folders, SubGroups, Links, Downloadable Files	







How this worked in practice: The school was forced to partially close during the bad weather in January 2010. On one of such days, Year 11 were in school, having lessons as normal. All the teaching staff, lead by Heads of Department/Faculty designed 'Snow Work' which they posted on ME-Space, the Maiden Erlegh School Learning Platform.

Colleagues added subgroups to their existing departmental/faculty homepages which contained resources for students in each year group to be able to continue their classwork from home. A variety of documents were

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.

uploaded for students to access, download, and read/complete ready for their return to school when the weather cleared. Some curriculum areas whose students were a week or two away from crucial AS or A2 modular examinations, or in the middle of examination coursework also created forums to share and discuss key topics. Links to external websites for revision / guidance / further research and reading were also made available to students.

For school administration purposes also, those staff who could not access their work email from home were able to keep abreast of day-to-day arrangements by logging into the ME-Space Staff Room, where the details were also posted.

The impact of both the power of a school website and e-learning were demonstrated by the number of hits that the snow work specifically received (see below). In addition, colleagues in the Geography department reported that when students returned to school, they had completed the required work and were asking when it would be marked!!

The table below indicates the number of 'hits' received by each subject area's snow homepages (aggregated for KS3-5, and only for depts who created a specific homepage for their snow work.) There are departments not listed here who created their 'snow work' areas in a different way, so the actual hit counter could well have been significantly higher.

Dept	Hits
Art	137
Business Studies	290
English	2829
Food & Textiles	37
French	836
German	285
Geography	864
History	816
Music	340
RE, Philosophy & Ethics	2320
Science	4024
Vocational Education	46
Total Recordable Hits	12824
Average number of recordable subject hits per student on roll (1794)	<u>7.15</u>

Statistics correct at 2050 on Monday January 11th 2010

Furthermore, during that same period of bad weather, the school website homepage received over 150,000 hits. This was enhanced by the launch of the Maiden Erlegh Weather Station, which provided accurate readings for temperature, wind speed, rainfall and the like, which helped to keep a close eye on the changing weather conditions. The data recorded by the Weather Station is available by clicking the icon from the ME-Space homepage.

By the end of this sequence of work children had developed skills in:

Learning: Independent Learning, Motivation, Engagement, Taking Initiative

Next Steps: Staff will be develop learning materials to deliver lesson content, in lessons, through ME-Space from September 2010. Should this situation occur again in the future, we now have an established plan in place to ensure that student learning continues.