

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Polegate Primary School	LA: East Sussex
Teacher: Claire Martin O Donaghue	Students: Year 5
Contact:	
Learning Focus: To engage children and parents in termly learning journey.	
Curriculum Focus: History > "Hard times in Britain"	
Tools used:  Forum,  Homepage,  Links	
	
<p>How this worked in practice: The school wanted to provide a one-stop shop for children to be able to access learning resources, learning activities and anytime/anywhere learning opportunities within their termly learning journey. The class teacher has created an effective  homepage which introduces the different aspects of the termly learning journey and links off to relevant and related resources, information and engagement/extension activities or opportunities. There are also a range of sources of information for parents to understand what their child is learning about, and  links for them to be able to help their child's learning development; engaging the home-learning effectively.</p> <p>Within the  homepage, the teachers has added different ways for children to be able to share their learning and achievements at home and beyond school, including embedding a  film. Alongside this the children have opportunities to engage in dialogue with each other about their learning activities through the linked  forums; for example for homework troubleshooting, sharing history topic findings and supporting peer assessment.</p>	
<p>By the end of this sequence of work children had developed skills in:</p> <p>History: Chronological sequencing, Life in another time period</p> <p>English: Speaking & Listening, Role Play, Hot Seating</p> <p>Learning: Peer Assessment, Collaboration, Celebration of Achievements</p>	
<p>Next Steps: The children could begin now to prompt further learning opportunities with nominated children being given permissions to instigate learning activities within an area of the  class learning space (for example a GAT group sharing Fact of the Day about their learning topic through a  forum).</p>	