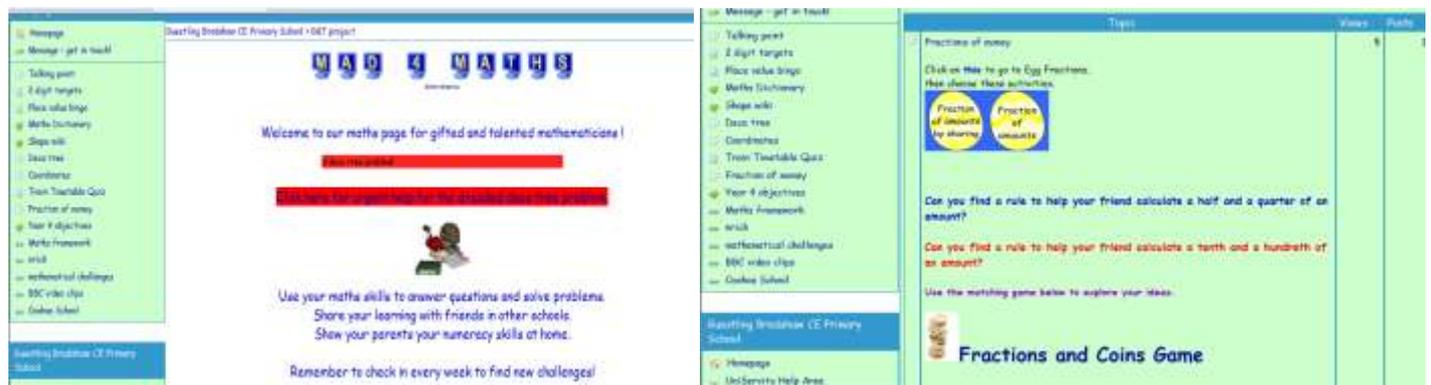


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Rye Primary	<b>LA:</b> East Sussex
<b>Teacher:</b> Carolyn Weston	<b>Students:</b> Year 3 (GAT)
<b>Contact:</b> <a href="mailto:cweston@guestling.e-sussex.sch.uk">cweston@guestling.e-sussex.sch.uk</a>	
<b>Learning Focus:</b> To extend the thinking and problem solving skills of GAT children.	
<b>Curriculum Focus:</b> Maths > Problem Solving	
<b>Tools used:</b> Forum, Wiki, Links	



**How this worked in practice:** Nine primary schools in Rye have set up a collaborative project for year 3 children in their cluster. During a day's workshop, teachers were supported to set up a shared area on Guestling Bradshaw's Learning Platform. Challenging and stimulating activities were set up for the whole year, linking to the blocks and units from the Mathematics frameworks. The activities are set to be published (appear for the children) at weekly intervals, meaning there is always something new for the children to try.

Some of the activities are games with built in differentiation, whilst others are more investigative and involve posting solutions to a forum. Wikis are also available to share mathematical vocabulary. It has taken a while for the project to gather momentum, this is obviously new territory for teachers and children alike. However, there are now many children using the learning space regularly; in many cases daily! Many of the children access the site in the evenings and at weekends.

Teachers report that the children are really motivated by the activities. Kate Tugwell year 3 teacher at Guestling said, "We launched today at Guestling and the girls loved it! I think it was an excellent way of setting up a cpd opportunity - people are far more engaged with a project they have been involved in rather than just being given handouts full of suggestions. I also think that many of us feel more confident having actually created the site and have a better understanding of how it works - although we struggled to post our comments today although that was my lack of skill !!! It was also good to work alongside colleagues from other schools in a hands on way. The children say: "I love being in the maths group!" Charlotte from Guestling. "I really think the learning platform is fantastic and I love all the games." Elise from Beckley. The cluster are continuing with the G&T theme and collaborating on two additional projects later in the year. The resources have been copied to the East Sussex LA Learning Platform and 2 schools are currently using them. South Malling children are really flying with the activities and are regularly contributing to the forums and wikis.

**By the end of this sequence of work children had developed skills in:**

**Maths:** Problem Solving

**Learning:** Self-Review, Independent Learning

**Next Steps:** To develop the range of GAT provision for other learning areas and subjects.