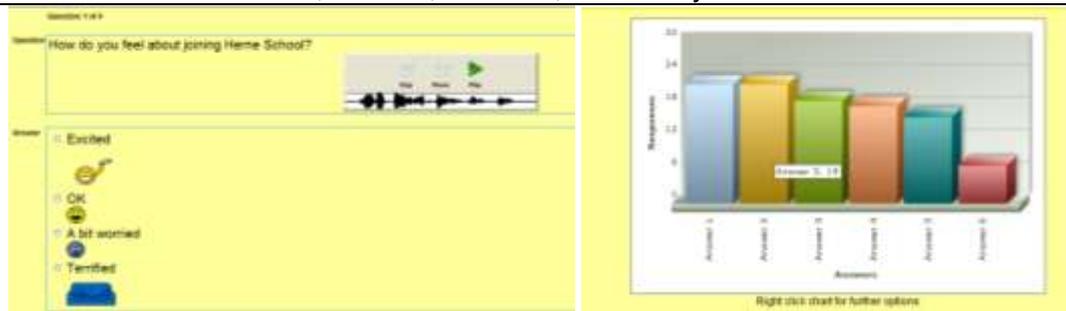The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: Whitehill Infants & Herne Junior Schools	**LA:** East Sussex
Teacher: Sue Bowden	**Students:** Yr 2-3 Transition + Yr 5 mentors
Contact: suebowden@whitehill.e-sussex.sch.uk	
Learning Focus: To ensure effective transition for children's learning	
Curriculum Focus: PSHE > Transition	

Tools used: 💬 Forum, 🍀 Wiki, 🔗 Links, 📊 Survey

How this worked in practice: Sue Bowden, year 2 teacher at Whitehill Infant School and Chris Richards year 5 teacher at Herne Junior School, worked together to use the learning platform to support transition between the schools. A buddy system between year 2 and year 5 already exited and the use of the learning platform would complement this. An area was set up on Herne Junior's Learning platform and access was given to the year 2 children from Whitehill.

A 📊 survey was set up to find out how the year 2 children felt about moving on to the juniors. These screenshots show an example question from the 📊 survey. The questions used text, images as well as embedded sound recordings, and was accessible to all the year 2 children. Once all the year 2 children had completed the survey the year 5 buddies analysed the responses. This is very straightforward, as the results from the 📊 survey can be published automatically and are displayed as graphs. This graph shows most children are worried about being with older children and not understanding the work. Therefore, the year 5 children then contributed to a 🍀 wiki aimed at giving information to the year 2's based on the things they were worried about. In addition to the 🍀 wiki. The year 5's also used 💬 forum to tell stories to their buddies and asked for feedback.

By the end of this sequence of work children had developed skills in:
Learning: Self-Review, Independent Learning **PSHE:** Transition, Making Friends
Next Steps: To develop ePortfolio homepages, perhaps using the UniServity My Million Words project, for the buddies to introduce themselves to their new transition-friends.