

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Solent Infants	LA: Portsmouth
Teacher: Sue Russell	Students: Year 2
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Learning Focus: To answer weekly topic focused questions to reinforce weekly learning objectives.	
Curriculum Focus: Science > Life & Living Processes	
Tools used: Forums	

Nocturnal Animals do'nt like the day because people will catch them getting food and in the night time most people are in bed.

Nocturnal animals sleep in the day because it is easier to find food at night-time.

This is because there are no people around to scare them back to their homes.

How this worked in practice: Classes at Solent Infant school learn about the wider curriculum in the context of thoroughly planned topics. Teachers have weekly key questions which children engage with and explore in order to access and personalise their curriculum experience. Each half term a forum is created within the school's cLc learning platform for the new half term's topic. In the example seen above the year 2 topic is 'Life'. Every week the class teacher posts a new question to the forum for the children to answer. This question refers to previous learning by the children to reinforce understanding and contextualise new learning experiences coming up. By using the forum children are able to view what their classmates have added before adding their own response in order to co-construct a class understanding of each key weekly objective. This means that the children continue learning from each other during and beyond the classroom coverage. The forum offers the teachers the opportunity to review the learning to assess children's understanding, and also to identify aspects that may need to be revisited in future lessons, or opportunities for further differentiation and extension work.

By the end of this sequence of work children had developed skills in:

Science: Life Processes & Living Things

Learning: Reflection, Collaboration, Co-Construction

Next Steps: Using the information collected within the forum, children could create their own 'Life' Wiki, which classes across each year group could work together within. This would be a great way to enable children to build a "knowledge web" of their topic together.