

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Appleton Thorn Primary	LA: Warrington
Teacher: Mrs Julie Railton	Students: Year 1 (age 5 - 6)
Contact: appletonthorn_primary@warrington.gov.uk	
Learning Focus: To write for a specific audience (in this case Benny Bear).	
Curriculum Focus: Literacy > Primary Framework > Year 1 > Chronological Reporting	
Tools used: Forum	

Benny went to Harrison's house.
He made pizza for tea and had strawberries and ice cream for pudding!



Benny's Adventures

Mrs Railton 13 Jun 2008 20:02

Use this page to share the adventures that Benny has with you. Where did you take Benny to? What did you do? Add your comments to this forum :)

Info	Post
Katey Newman Appleton Thorn Primary 20 Jun 2008 11:15 Post 1	Me and Benny me and benny ate some dinnur and the next day it was my partey
Madeleine Howard Appleton Thorn Primary 20 Jun 2008 11:27 Post 2	Maddie and Benny me and benny bear had brecfst and then we playd hid and seyc
Harrison White Appleton Thorn Primary 23 Jun 2008 09:45 Post 3	Benny went to Bawming Day we ran with Benny all the way to the Bawming
Oliver Cross Appleton Thorn Primary 23 Jun 2008 09:56	I looked after Benny on Bawming Day it was nice runing with Benny

How this worked in practice: Children at Appleton Thorn Primary School joined the UniServity Collaborative It's A Small World Project in order to investigate other localities around the world and to work alongside other children towards these shared learning goals. The It's A Small World project centres around the character of Benny Bear, and so to begin the project, children set up a role play area within their classroom where the acted out different parts of Benny Bear's journey to their school. Children began then to use a forum to record the activities that Benny Bear shared with the class each day, focusing on the learning activities that the children had been taking part in, and the geographical features of the world around them – such as their journey home. Children also created a photo diary of Benny Bear's time at the school which provided children with the opportunity to explore digital photography and also how to add these to their school pages within the It's A Small World project site. The It's A Small World project is provided for teachers complete with teaching notes, and lesson plans and so the teachers involved are able to use these to begin to explore how the cLc can best support existing teaching and learning provision within their own classrooms.

By the end of this sequence of work children had developed skills in:

Literacy: Chronological Reporting, Writing for a purpose and audience

Next Steps: The children and teachers could now begin to use the skills learned in writing Benny Bear's diary, by beginning their own daily or weekly learning journal diaries, either as a shared class diary using a forum, or as a personal learning journal diary in their eportfolio using a blog.