

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: Broomfields Junior School	LA: Warrington
Teacher: Paul Vine	Students: Whole School
Contact: PVine@broomfields.warrington.sch.uk	
Learning Focus: To build awareness of Assessment for Learning principles at home and school.	
Curriculum Focus: Maths / Assessment for Learning > Learning to Learn	
Tools used: Homepages, Links	

Learning Objective:
I can decide on which type of chart or graph to use to best represent the data and consider the message conveyed by the data.

Key Questions - What is your understanding of this objective? What could we show at the end of the lesson to demonstrate our success?

Assessment for Learning:

Good	Great	Outstanding
<ul style="list-style-type: none"> ✓ I can produce a frequency table. ✓ I can organise my data into a graph or chart. 	<ul style="list-style-type: none"> ✓ I can analyse and my data and consider the message conveyed by the data. ✓ I can justify my choice of chart or graph. 	<ul style="list-style-type: none"> ✓ I can analyse the data and look at possible trends. Using this information I can predict what could happen in the future.

At the end of the lesson could

How this worked in practice: Broomfields Junior School is the biggest Junior school in Warrington. Using the cLc learning platform each teacher created homepages with direct links to curriculum linked websites and resources within the learning platform focusing on learning-to-learn skills such as Assessment for Learning. Children were safely directed to appropriate and reliable resources to support their learning, including Assessment for Learning across Numeracy lessons as seen in the example above.

In addition, the teaching team wanted to encourage children to access activities at home through these learning spaces with parents in order for families to see what was going on in school, and this has provided a good way for children to extend their learning opportunities beyond the school day, and to encourage parental engagement through the continuation of Assessment for Learning activities at home; using the *same* skills and strategies as school thanks to the learning platform providing continuity.

By the end of this sequence of work children had developed skills in:

Learning Skills: Reflection, Self-Assessment, Celebration

Maths: Shape, Space & Measure

Next Steps: The children could interact further with the teaching and learning resources made available to them through the use of forums for question & answer, debate or thinking challenges. The school could also introduce learning surveys to encourage children to actively review and participate in the celebratory experiences being showcased.