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| School: Charles Dickens Junior School | LA: Portsmouth |
| Teacher: Linda Foster | Students: Year 5 |
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| Learning Focus: To effectively review and assess children's knowledge about Space. | |
| Curriculum Focus: Science > Space | |
| Tools used:  Quiz | |

Charles Dickens Junior School > Year 5 > SF Mrs Foster > Earth, Sun and Moon

Earth, Sun and Moon

Our topic in Science this half term is 'Earth, Sun and Moon'. You will take this quiz at the beginning of the unit and then again at the end of the unit. This way you can see how much you have learnt.



Question: 3 of 15

Question When are shadows the longest? There is more than 1 correct answer.

Answer

- 9:00 in the morning
- 12:00 midday
- 3:00 in the afternoon
- 12:00 midnight

How this worked in practice: Children in Year 5 have been learning about Space. The teacher wanted to ensure that the children were building on their existing knowledge and understanding and thus created a  quiz based on the key learning coverage areas for the unit of work, and asked the children to take this  quiz before the topic began, and after the unit of work had been completed.

The automated marking of the cLc  Quiz meant that the teacher was able to easily see a classlist and the children's scores and individual responses. This easy overview saved substantial amounts of time in marking an equivalent paper version, and enabled easy comparisons to be made at the end of the unit of work to provide evidence of progression and achievements. In addition, the  quiz can be easily shared across classes for other teachers to benefit from, and the children have a record within their eportfolio of the work that they have done for their own progress record, particularly as their eportfolio can travel with them to new schools.

By the end of this sequence of work children had developed skills in:

Literacy: Instructional Reading

Science: Space

Learning: Self-Reviewing and Progression reflection

Next Steps: The children could now begin to track their learning *during* the unit of work to complement the before & after snapshots, by using a learning journal  blog.