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School: Stroud High School	LA: Gloucestershire
Teacher: Mrs Pride	Students: KS4
Contact: cindipride@stroudhigh.gloucs.sch.uk	
Learning Focus: The introduction of a new GCSE course and the use of digital technology in our lives	
Curriculum Focus: ICT	
Tools used: Homepage, Forum, Custom Page, Wiki	

Name	Done	Not Done	Last Post
Jake and Emily			
Jake is doing on a tight budget and what she needs to do to buy the phone and be able to do the things her friends do. She likes photos and likes to music. She also has a bit of spare cash so can't really afford a high end phone with all the bells and whistles.			
What would you recommend and why? Should she take out a contract or stick to PAYG? She has heard about an 'ICE' number but doesn't really know what it is			
Created by Mrs PRIDE@stroudhigh.gloucs.sch.uk			
John			
John graduated from Manchester University 3 years ago with a degree in Civil Engineering. She has 6 children and has been self-employed 3 years ago, so didn't do too much around the house keeping appointments depending on what her contracts take her.			

How this worked in practice: The students have to research features of mobile phones and find out what the technical terms mean using handouts uploaded into the zone – these are entered into a wiki to provide an 'encyclopaedia' for the group.

Next they enter the technical details of their mobile phone, and three others (high-, mid- and low-end) into a pre-prepared database. This database, together with the wiki, is used to research and give advice on four different scenarios of individuals/businesses requiring mobile phones in a forum. Scenarios encompass everything from Bluetooth to GPS and connectivity to disability features.

By the end of this sequence of work children had developed skills/knowledge and understanding in: ICT: Research, Digital technologies, Database searching

Next Steps: Students analyse the use of Web 2.0 technology and its advantages/disadvantages before moving onto social networking and implications for users, after which they make home pages using their e-portfolios.