The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Stroud High School	**LA:** Gloucestershire
Teacher: Mrs Pride	**Students:** KS3
Contact: cindipride@stroudhigh.gloucs.sch.uk	
Learning Focus: To allow students to complete an integrated project for the end of KS3.	
Curriculum Focus: ICT	
Tools used: Homepage, Forum, Custom Page	

How this worked in practice: Sara Callow owns Kennelby Pet Rescue, which she started after finding some kittens in a plastic bag dumped by her bins. The rescue centre started from their and is reliant on donations and people coming forward to would like to adopt a pet. The project allows more able students to work at their own pace while less able students are supported by the teacher

The tasks involve:
- Creating advertising and promotion material for both fund raising and adoption advertising
- Creating a care sheet template that can be used to give to the new owners whenever a pet is adopted
- Creating a costing model to allow Sara to work out how much she needs to raise each month to keep going using fixed and variable costs
- Creating a database to keep records of the animals and for when the vet comes to do regular innoculations

By the end of this sequence of work children had developed skills in:

ICT: Presentation software for a specified audience, DTP software for care sheets, Animation/vector graphics software, Spreadsheet modelling, Database construction and searching

Next Steps: The students could create Wikis of skills used and a forum for supporting each other during the tasks. They could upload their work to a forum for peer review.