The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at *www.clcsuccess.com*

School: West Hove Infants	**LA:** Brighton & Hove
Teacher: Jane Waite	**Students:** Year 2
Learning Focus: To encourage families to share in children's learning.	
Curriculum Focus: Cross Curricula	
Tools used: 🖼 Photographs & film on 🏠 Homepages	

How this worked in practice: On class homepages and in topic or event learning spaces, photos and flip videos are taken in a range of scenarios – to provide audience/ re-enforce learning/provide evidence/record celebrations/ review work/prompt discussion etc. These photos/films are loaded onto the VLE for children to share at home with family in order for children to review their learning experiences, talk about the activities that they have taken part in during the day, and share their reflections.

This tackles an often difficult challenge where parents ask their child what took place during their day at school, where the child often says 'nothing' when infact they have had all kinds of exciting and engaging learning experiences. Through photo and film prompts, the quality of the dialogue between parents and children is better supported, particularly when parents are able to check the photos and films before they pick their child up from school each day!

By the end of this sequence of work children had developed skills in:
 Learning: Reviewing learning that has taken place > Speaking & Listening

Next Steps: To enable and encourage parents to record specific learning achievements with their child through using this same skill-set within the child's ePortoflio.