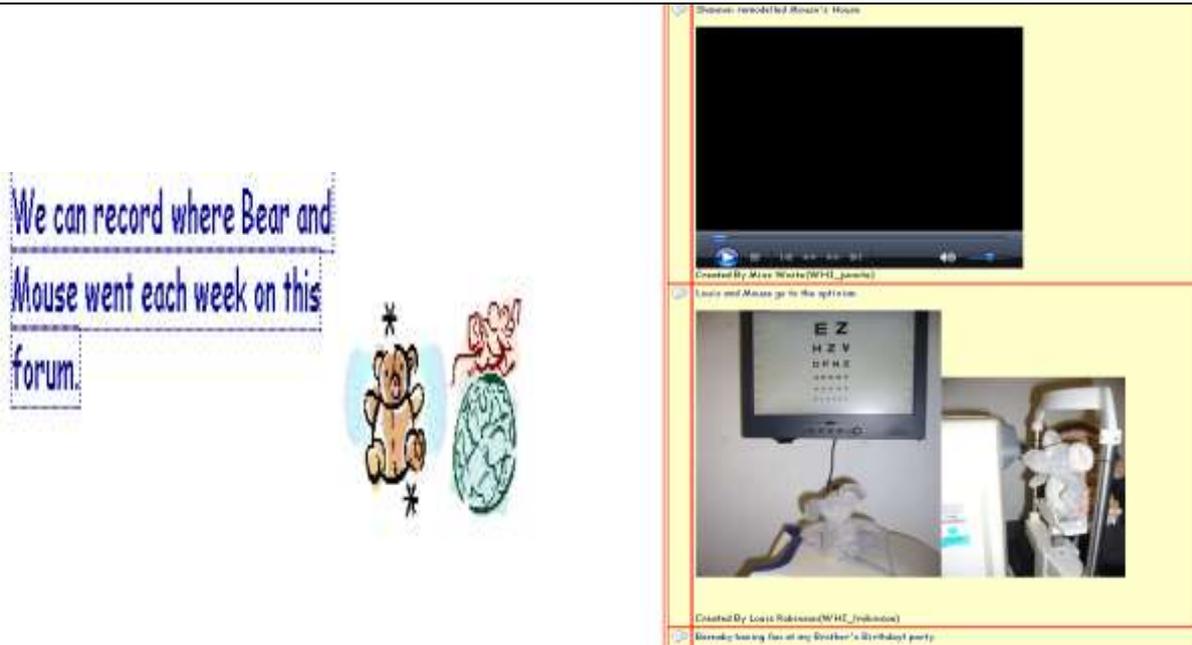


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

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|--|----------------------------|
| <b>School:</b> West Hove Infants   | <b>LA:</b> Brighton & Hove |
| <b>Teacher:</b> Jane Waite   | <b>Students:</b> Year 2    |
| <b>Learning Focus:</b> To encourage families to be part of school activities.  |                            |
| <b>Curriculum Focus:</b> Literacy > Writing  |                            |
| <b>Tools used:</b>  Forum   |                            |
|   |                            |
| <p><b>How this worked in practice:</b> Each week children take it in turns to take home the class character bear or class character mouse. They can then record the adventures of these special visitors in the class character  forum. Children enjoy adding their adventures to the  forum to share with their friends and other people within the school community, and have begun to add photographs of the bear joining in with home activities. Such activities have included home cooking, going to the opticians and bedtime stories for example. This helps children to extend their “talk for writing” and their communication of home learning experiences.</p> <p>Alongside this, as children begin to understand instruction and information genres, they have enjoyed creating short videos explaining things like going swimming and the associated tasks such as changing, rock pooling and relaxing.</p> <p>The outcomes of this activity have included an increased children’s motivation in writing and sharing their home experiences, and a better quality of dialogue between home and school about experiential learning.</p> |                            |
| <p><b>By the end of this sequence of work children had developed skills in:</b></p> <p><b>Literacy:</b> Writing for purpose and audience</p> <p><b>Learning:</b> Sharing and reflecting upon learning experiences.</p>   |                            |
| <p><b>Next Steps:</b> To begin to keep individual reflective learning diaries using the same skill set – in a  forum or  blog.</p>  |                            |