
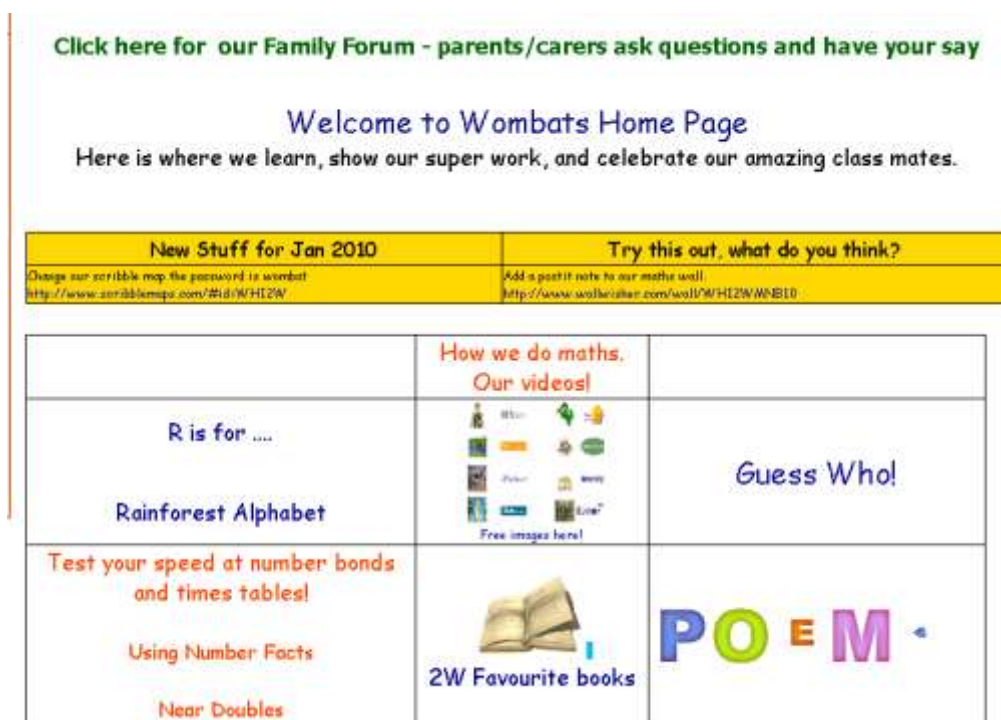



The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: West Hove Infants	LA: Brighton & Hove
Teacher: Jane Waite	Students: Year 2
Learning Focus: To give an audience for literacy work and encourage children to write at home.	
Curriculum Focus: Literacy – poetry.	
Tools used:  Forum	



How this worked in practice: A Poetry Book  forum was set up to encourage children to share poems with their friends, siblings and parents at home. Children were also able to record their own poems; through text or the sound recorder, and were able to do this in school or with friends and family at home.

The outcome of this provision was that children had a much greater familiarity with poetry because they were extending their talking and thinking about poetry beyond the classroom.

By the end of this sequence of work children had developed skills in:

Literacy: Poetry writing

Next Steps: To explore other genres similarly, in order to encourage children's familiarity with the range of reading and writing styles.