

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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<b>School:</b> Maiden Erlegh School	<b>LA:</b> Wokingham
<b>Teacher:</b> Mr Parras Majithia	<b>Students:</b> Selected G&T Y10 Students
<b>Contact:</b> <a href="mailto:mj@maidenerlegh.wokingham.sch.uk">mj@maidenerlegh.wokingham.sch.uk</a>	
<b>Learning Focus:</b> To enrich the quality of learning in GCSE Business Studies course for Y10 G&T Students	
<b>Curriculum Focus:</b> Business Studies, Enterprise, Cross-curricular links	
<b>Tools used:</b>  Homepage,  Forum,  Folders,  Links,  Downloadable Files,  Wiki,	



**How this worked in practice:** Teachers from Maiden Erlegh School, and The Forest School (both in Wokingham), spent approximately 4-months developing and writing a collaborative Business & Enterprise Project which was inspired by the London 2012 Olympic Games. We designed a series of activities that were mapped alongside Unit 1 of the Edexcel GCSE 2009 course in Business Studies, therefore providing enrichment to the 29 G&T students selected to participate. The funding to run the Project in the way we have come from a £5000 grant which Maiden Erlegh obtained from LOCOG, with support from the SSAT.

The Project was led by Maiden Erlegh and commenced with a high-profile launch evening in October 2009. This comprised a formal introduction to the Project for parents and students. Plans for session delivery each week were circulated to both The Forest and Bradon Forest on a weekly basis in order that all students across the three schools received consistent delivery of the content.

The content of the Project included:

- Why did London win the 2012 Olympics?

The named teacher has kindly agreed for this example and the relevant contact details, to be shared within the cLc community for other teachers benefit.

- An organised visit to the Olympic Park in Stratford
- Socio-Economic Impact
- Enterprise Opportunities
- Creative Task (designing an event)
- What does it take to be an Olympian? (including a visit from a Team GB Rower)

The Project details were hosted on ME-Space, the Maiden Erlegh Learning Platform. Students also showcased some of their work through this medium, and we encouraged them to interact with each other through the use of a  forum, and to share data following their primary research during the Olympic Park visit using a  wiki. All videos and links that were used were made available through ME-Space also. The benefit of the facility was clear when Tom Solesbury, Team GB Rower visited Maiden Erlegh – students from The Forest were able to travel down the road to experience the presentation first hand, and the Bradon Forest students could access the same interview by virtue of the fact that it was uploaded and embedded into a custom page, and all schools involved had partnered their cLc's together so that they could share access to resources and learning spaces.

For the Final Presentation Ceremony, which was held at Newbury Rugby Club on Monday February 22<sup>nd</sup> 2010, students were required to prepare a 10-12minute presentation to deliver to 3 judges, based on their experience and research during the course of the 5-month project. Following their initial presentations, they were given an extra 'spanner in the works' (green credentials and sustainability) for which they were required to go away for 10-minutes and confer with each other in order to prepare a 1-minute pitch. The winning team were presented with medals, and all students were presented with framed certificates to recognise their participation and commitment to the Project.

**By the end of this sequence of work children had developed skills in:**

**Learning:** Independent Learning, Motivation, Engagement, Taking Initiative, Enterprise, Olympic Values, Teamwork,

**Next Steps:** Maiden Erlegh, as the lead school, had approaches from other schools who are interested in utilising the resources and ideas of this Project to run it in their own environments. I am more than happy to be contacted by colleagues who would like more information about this Project, and am happy to support those who are looking to implement something similar in their schools. We are now looking for ways to share our experiences with other schools, and to develop more working partnerships between both staff and students.