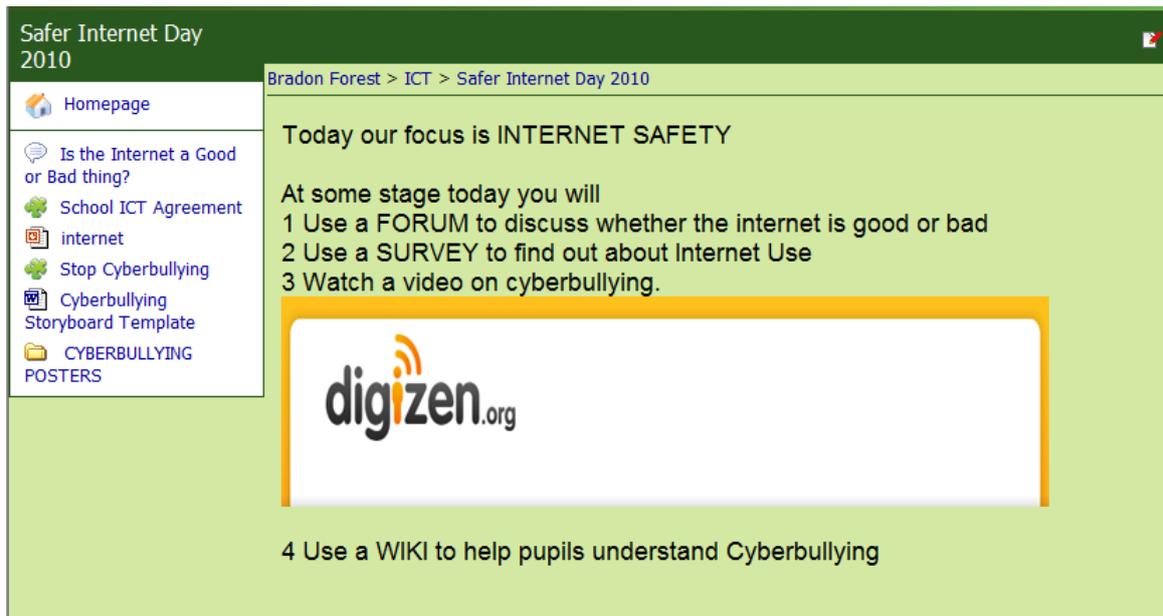


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

| | |
|---|-------------------------|
| School: Bradon Forest School | LA: Wiltshire |
| Teacher: David Wright | Students: Year 8 |
| Contact: wrightd@bradonforest.wilts.sch.uk | |
| Learning Focus: To analyse opinions about internet use, and draw conclusions about safe online behaviour. | |
| Curriculum Focus: PSHE > Keeping Safe, ICT > eSafety | |
| Tools used:  Forum,  Survey,  Wiki,  Resources | |



How this worked in practice: Students from Bradon Forest School and Maiden Erlegh School collaborated around Safer Internet Day 2010 to examine and reflect on how we use the internet and how we can be safe when using it. There were a series of activities that started with a forum where the pupils discussed the advantages and disadvantages of the internet. They were able to reply to each other's posts and come up with their own conclusions. A survey then allowed the pupils to see how pupils of their age used the internet as the results were immediately shared to allow the pupils to make graphs of the results. After watching a video on cyberbullying the pupils prepared a Cyberbullying Storyboard and added to a Stop Cyberbullying wiki to show what they had learnt and how their peers can protect themselves from this problem. By working with pupils from another school the pupils were able to gather a wider understanding of the issues and to see these issues from others' perspectives.

By the end of this sequence of work children had developed skills in:

Literacy: Presenting Information,

Learning: Researching, Reflecting, Collaborating, Communicating

Next Steps: These resources will become available for other schools to join in and share through the UniServity Collaborative Projects. The cross-school collaboration enables students to think beyond their own social circles, and to understand the importance of safe online behaviour further afield.