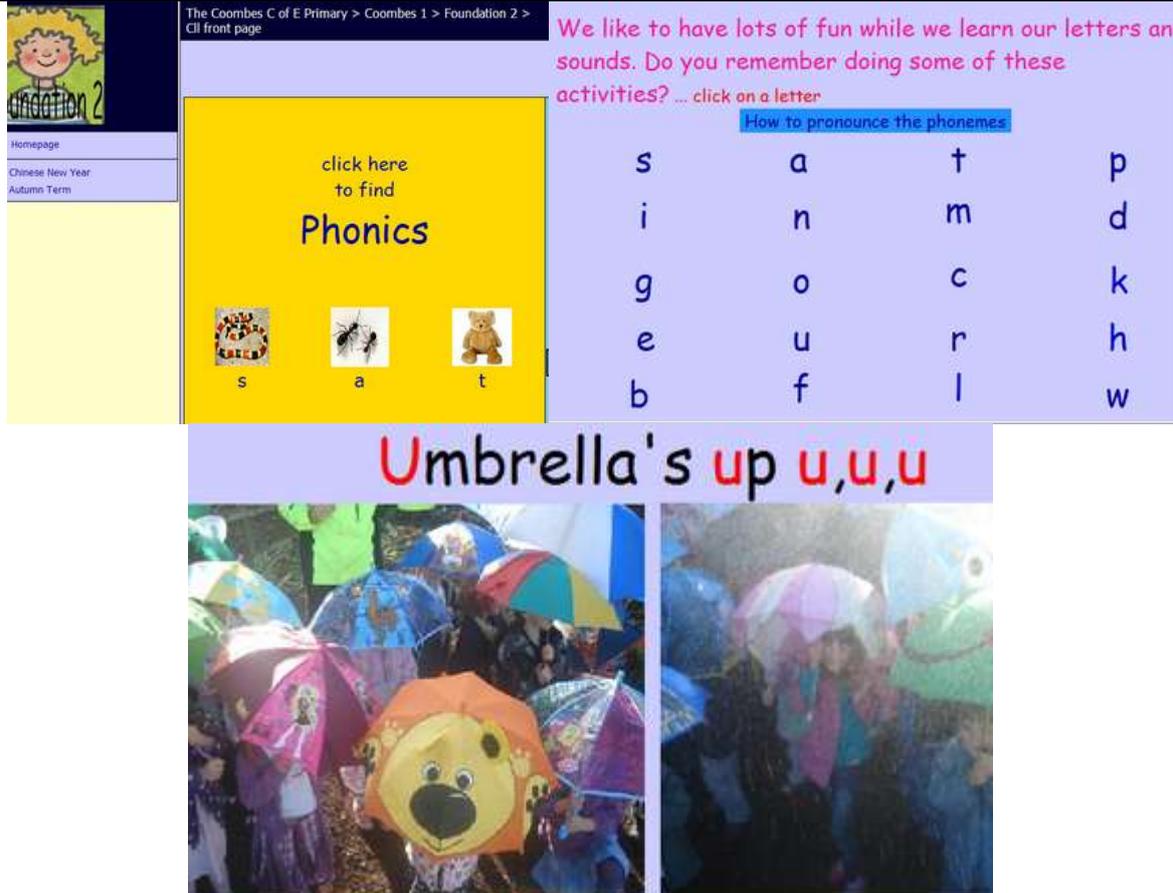


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at www.clcsuccess.com

School: The Coombes CE Primary School	LA: Wokingham
Teacher: Amy Watts, Ray Faulkner, Charlotte Wissett, Sarah Forrester	Students: F2
Contact:	
Learning Focus: To introduce the schools approach to developing CLL with Foundation 2 pupils.	
Curriculum Focus: CLLD	
Tools used:  wiki	



The screenshot shows a wiki page titled 'Phonics'. It features a navigation menu on the left with 'Homepage', 'Chinese New Year', and 'Autumn Term'. The main content area has a yellow background with the text 'click here to find Phonics' and three small images labeled 's', 'a', and 't'. To the right, there is a section titled 'How to pronounce the phonemes' with a grid of letters: s, a, t, p; i, n, m, d; g, o, c, k; e, u, r, h; b, f, l, w. Below this, there is a banner that says 'Umbrella's up u,u,u' and two photographs of children holding colorful umbrellas.

How this worked in practice: The  wiki was created as a read only resource to inform Foundation 2 parents about the school's approach for developing communication, language and literacy skills. In particular the teaching of phonics which can often seem confusing to the parents. It also included links to the national strategies site to help the parents with the pronunciation of the phonemes. Most importantly, there were sound files to help the parents learn the songs and rhymes used by F2 staff as a means of engaging pupils and helping them learn the graphemes and phonemes. All staff use a creative multi-sensory approach to teaching *letters and sounds* and photographs of the activities are used as reminders and also evidence for the children's learning journeys. The  wiki was used as an example for other EYFS settings on learning platform training sessions for the local authority as well as to inform at introductory parent's evenings for Foundation 2. The images were so powerful that the creative, fun approach to the teaching of phonics and letter formation became evident.

By the end of this sequence of work children had developed skills in:

Letters and sounds phase 2 .Phonemic awareness

Next Steps: The school now intends to develop the  wiki further as a means of informing parents and involving them in some of the activities. Parents are being surveyed to see which areas of learning they would like to know more about and what sort of resource files they find the most useful on the learning platform