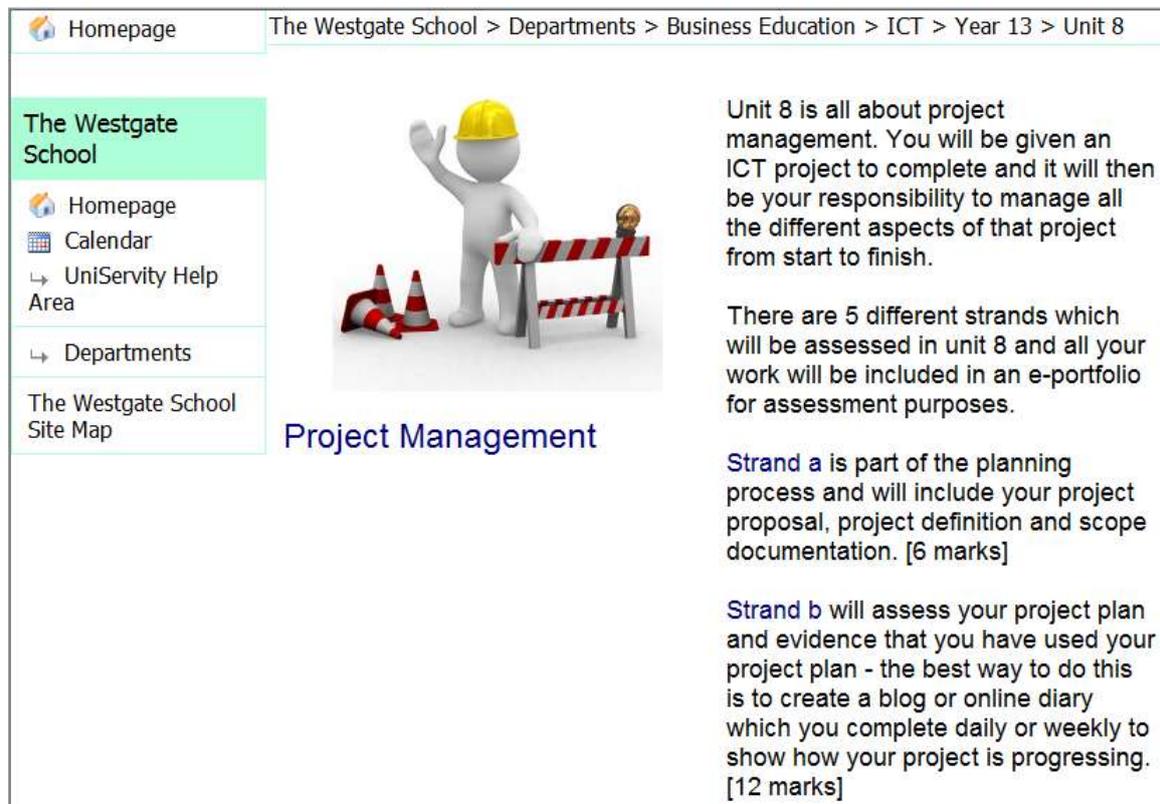


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How To' guides & films at www.clcsuccess.com

School: The Westgate School	LA: Slough
Teacher: John Walter	Students: Year 13
Contact: supervisor@westgate.slough.sch.uk	
URL: http://www.school-portal.co.uk/GroupHomepage.asp?GroupID=933975	
Learning Focus: Project Management and Multimedia	
Curriculum Focus: Literacy, ICT	
Tools used: Homepage editor, Sound Recorder, Blogs	



Homepage The Westgate School > Departments > Business Education > ICT > Year 13 > Unit 8

The Westgate School

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- Departments
- The Westgate School Site Map

Project Management

Unit 8 is all about project management. You will be given an ICT project to complete and it will then be your responsibility to manage all the different aspects of that project from start to finish.

There are 5 different strands which will be assessed in unit 8 and all your work will be included in an e-portfolio for assessment purposes.

Strand a is part of the planning process and will include your project proposal, project definition and scope documentation. [6 marks]

Strand b will assess your project plan and evidence that you have used your project plan - the best way to do this is to create a blog or online diary which you complete daily or weekly to show how your project is progressing. [12 marks]

How this worked in practice: The Westgate School wanted an enterprising real life project for the year 13 pupils to work on in their GCE Practical ICT Project Management Unit. The pupils were tasked to discuss the needs of allocated subjects (MFL, PE, Science, technology and ICT) and to make lively multimedia pages for these subjects. The first step was a lesson where the pupils were shown how to edit Homepages. They then spoke to Subject Leaders and sketched out draft pages which were subsequently improved as the pupils practiced the Multimedia skills they needed for a complementary GCE Unit. Throughout the project the pupils recorded their discussions, feedback and changes on a Blog on the cLc so they could show their Project Management skills. The pages are to be assessed to allow further feedback and external assessment. It certainly is a 'win win' as the pupils cover their GCE and subjects get improved home pages!

By the end of this sequence of work children had developed skills in:

Literacy: Presenting Information,

Learning: Researching, Reflecting, Collaborating, Communicating

Next Steps: Expert student editors will be spread into other areas including all Subject areas and Partner Primary Schools.